

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	HISTORY OF RUSSIA	Instructor	CHENG CHIN-MO
Course Class	TAHXB4P DEPARTMENT OF HISTORY, 4P	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ 1st Semester ◆ 2 Credits
<p>Departmental Aim of Education</p>			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
<p>Subject Departmental core competences</p>			
<p>A. The abilities of history data collection.(ratio:30.00)</p> <p>B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:30.00)</p> <p>D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:40.00)</p>			
<p>Subject Schoolwide essential virtues</p>			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
<p>Course Introduction</p>	<p>This course is to offer students with essential understanding of Russian history in English. It begins with the ancient Russia and Kiev state to the Russian Revolution in 1917 in the 1st semester.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is to build up the students with large scare of understanding on Russian history with the introduction and discussion of important historical stages and various historical events.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	125	Lecture, Discussion	Testing

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	preparation	
2	108/09/16 ~ 108/09/22	Ancient Russia and the Kievan State I	
3	108/09/23 ~ 108/09/29	Ancient Russia and the Kievan State II	
4	108/09/30 ~ 108/10/06	Russia Divided and Conquered, 1054-1462	
5	108/10/07 ~ 108/10/13	Kievan Russia	Online Asynchronous Instruction
6	108/10/14 ~ 108/10/20	Ivan the Terrible and the Time of Troubles, 1533-1618 I	
7	108/10/21 ~ 108/10/27	Ivan the Terrible and the Time of Troubles, 1533-1618 II	
8	108/10/28 ~ 108/11/03	Peter the Great and Westernization, 1689-1725	
9	108/11/04 ~ 108/11/10	Stories of Peter the Great	Online Asynchronous Instruction
10	108/11/11 ~ 108/11/17	Midterm Exam Week	

11	108/11/18 ~ 108/11/24	Change and Continuity, 1725-1801 I	
12	108/11/25 ~ 108/12/01	Change and Continuity, 1725-1801 II	
13	108/12/02 ~ 108/12/08	Power, Backwardness, and Creativity, 1801-55	
14	108/12/09 ~ 108/12/15	Alexander I	Online Asynchronous Instruction
15	108/12/16 ~ 108/12/22	Reform, Reaction, and Modernization, 1855-1904 I	
16	108/12/23 ~ 108/12/29	Reform, Reaction, and Modernization, 1855-1904 II	
17	108/12/30 ~ 109/01/05	The Liberation of Serfdom	Online Asynchronous Instruction
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Thompson, John M. (1998). Russia and the Soviet Union:An Historical Introduction from the Kievan State to the Present. Boulder: Westview Press.		
References	賀允宜, 2004。俄國史。台北:三民書局。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	<ol style="list-style-type: none"> This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		