

Tamkang University Academic Year 108, 1st Semester Course Syllabus

Course Title	TWENTIETH CENTURY WORLD HISTORY	Instructor	TSAI, YU-LU
Course Class	TAHXB2P DEPARTMENT OF HISTORY, 2P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
Subject Departmental core competences			
<p>A. The abilities of history data collection.(ratio:20.00)</p> <p>B. The capabilities of analyzing, organizing, and utilizing history data.(ratio:40.00)</p> <p>D. To learn professional knowledge from different fields of history and building up ones artistic and cultural quality.(ratio:40.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:40.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>5. Independent thinking. (ratio:40.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:10.00)</p>			
Course Introduction	<p>This course will lead students to understand the fundamental developments of modern world history by introducing and explaining crucial events during the past two centuries. The course will begin from the Enlightenment and the French Revolution, where the basic values of the modern world, including rationalism and liberalism, were proposed. During the first semester, various topics will be discussed, including capitalism, socialism, conservatism, and nationalism. The second semester will start from imperialism and World War I.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	(1) To cultivate students' insight into modern world history, (2) to improve students' English, and (3) to encourage students to think independently and critically.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABD	1358	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	108/09/09 ~ 108/09/15	The Enlightenment (啟蒙運動)	
2	108/09/16 ~ 108/09/22	The American Revolution (美國獨立革命)	
3	108/09/23 ~ 108/09/29	The Background of the French Revolution (法國大革命的 背景)	
4	108/09/30 ~ 108/10/06	The French Revolution and Its Historical Meaning (I) (法 國大革命及其歷史意義I)	
5	108/10/07 ~ 108/10/13	No class for this week (國慶日放假)	
6	108/10/14 ~ 108/10/20	The French Revolution and Its Historical Meaning (II) (法 國大革命及其歷史意義II)	
7	108/10/21 ~ 108/10/27	Napoleon and the French Empire (拿破崙及其帝國)	
8	108/10/28 ~ 108/11/03	The Congress of Vienna and the Concert of Europe (維 也納會議與歐洲協調)	
9	108/11/04 ~ 108/11/10	The Industrial Revolution (I) (工業革命I)	

10	108/11/11 ~ 108/11/17	Midterm Exam Week	
11	108/11/18 ~ 108/11/24	The Industrial Revolution (II) (工業革命II)	
12	108/11/25 ~ 108/12/01	Socialism and Communism (社會主義與共產主義)	
13	108/12/02 ~ 108/12/08	The Crimean War and Its Impact on the European Diplomacy (克里米亞戰爭及其對歐洲外交的影響)	
14	108/12/09 ~ 108/12/15	Nationalism: the Unification of Italy; the Unification of Germany (I) (民族主義: 義大利與德國建國I)	
15	108/12/16 ~ 108/12/22	Nationalism: the Unification of Italy; the Unification of Germany (II) (民族主義: 義大利與德國建國II)	
16	108/12/23 ~ 108/12/29	The Reforms of Alexander II; the Second French Empire 1852-70 (俄皇亞歷山大二世的改革 ; 法國第二帝國)	
17	108/12/30 ~ 109/01/05	Transformation of the European art from the 19th to the 20th century (十九至二十世紀文藝風格的轉變)	
18	109/01/06 ~ 109/01/12	Final Exam Week (Date:109/1/3-109/1/9)	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		PowerPoint	
References		<p>Philip Lee Ralph, Edward Mcnall Burns, etc., World Civilizations (9th edition) (New York: Norton, 1997).</p> <p>Pamela M. Pilbeam, Themes in Modern European History, 1780-1830 (New York: Routledge, 1995).</p> <p>Charles Breunig, The Age of Revolution and Reaction, 1789-1850 (New York: Norton, 1977).</p> <p>E. J. Hobsbawm, The Age of Revolution 1789-1848 (New York: Vintage Books, 1996).</p> <p>J. Grant, Europe in the Nineteenth and Twentieth Centuries (1789-1950) (London: Longman, 1971).</p> <p>Stephen J. Lee, Aspects of European History, 1789-1980 (New York: Routledge, 1982).</p> <p>Brison Dowling Gooch, Europe in the Nineteenth Century: A History (New York: MacMillan, 1970).</p> <p>Bruce Waller, Themes in Modern European History, 1830-90 (New York: Routledge, 1990).</p> <p>Norman Rich, The Age of Nationalism and Reform, 1850-1890 (New York: Norton, 1977).</p> <p>James Joll, Europe since 1870: An International History (London: Penguin, 1982).</p> <p>Paul Hayes, Themes in Modern European History, 1890-1945 (New York: Routledge, 1992).</p> <p>John W. Boyer and Jan Goldstein, Twentieth-Century Europe (Chicago: The University of Chicago Press, 1987).</p>	

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 35.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>