

## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ECONOMIC ORGANIZATIONS IN ASIA-PACIFIC	Instructor	LIN JUO-YU
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>The Asian Pacific provides a thought-provoking introduction to both internal and international politics of the fifteen mainland and island countries of East and Southeast Asia. Beginning with an examination of the colonial experience and its impact on the growth of nationalism and the formation of modern political and economic institutions, ideologies.</p> <p>will focus both theoretical method and current economic situations, sometimes we shall invite experts and have two times off - campus teaching.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course will focus both theoretical method and current economic situations, sometimes we shall invite experts and have two times off - campus teaching.	C2	ABDEG
2	the fifteen mainland and island countries of East and Southeast Asia, including Japan, North and South Korea, China, and Vietnam. Beginning with an examination of the colonial experience and its impact on the growth of nationalism and the formation of modern political and economic institutions, the book utilizes cross-national comparisons to illuminate the transformation of traditional cultures and their adaptation of Western ideologies.	C2	ACEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course will focus both theoretical method and current economic situations, sometimes we shall invite experts and have two times off - campus teaching.	Lecture, Discussion, Appreciation, Problem solving	Report, Participation

2	<p>the fifteen mainland and island countries of East and Southeast Asia, including Japan, North and South Korea, China, and Vietnam.</p> <p>Beginning with an examination of the colonial experience and its impact on the growth of nationalism and the formation of modern political and economic institutions, the book utilizes cross-national comparisons to illuminate the transformation of traditional cultures and their adaptation of Western ideologies.</p>	Lecture, Discussion, Appreciation, Visit	Practicum, Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course Introductions	
2	108/02/25 ~ 108/03/03	Ippei Yamazawa, 2010, Regional Economic Integration Outlook of Asia Pacific after 2010 APEC Yokohama Hitotsubashi University, Tokyo, The 25th Pacific Economic Community Seminar	
3	108/03/04 ~ 108/03/10	Expert's Lecture (I)	

4	108/03/11 ~ 108/03/17	Lincoln : Characteristics, CP 2	
5	108/03/18 ~ 108/03/24	Lincoln : Trade Links, CP 3	
6	108/03/25 ~ 108/03/31	Lincoln : Investment Links, CP 4	
7	108/04/01 ~ 108/04/07	Off-Campus Teaching(I)	
8	108/04/08 ~ 108/04/14	Lincoln : Board Regional Institutions, CP 5	
9	108/04/15 ~ 108/04/21	Lincoln : The East Asia Alternatives, CP 6	
10	108/04/22 ~ 108/04/28	Mid-term week · No Class (Please submit policy paper)	
11	108/04/29 ~ 108/05/05	Lincoln : Regional Leadership, CP 9	
12	108/05/06 ~ 108/05/12	Expert's Lecture (II)	
13	108/05/13 ~ 108/05/19	"ASEAN+1" & " ASEAN+3"	
14	108/05/20 ~ 108/05/26	Off-Campus Teaching(II)	
15	108/05/27 ~ 108/06/02	CP TPP and RCEP	
16	108/06/03 ~ 108/06/09	Expert's Lecture	
17	108/06/10 ~ 108/06/16	Review and Discussions I - Students' presentations for term paper	
18	108/06/17 ~ 108/06/23	Review and Discussions ii - Students' presentations for term paper	
Requirement	2 times off - campus teaching will be arranged.		
Teaching Facility	Computer, Projector		
Textbook(s)	1. (Moore) · 2014 · The Open Society and Its Enemies in East Asia 2. (B. B) · 2016 · Transpacific Rebalancing · Barry B and Masahiro Kawai 3. (Cohen) · 2014 · Power in a changing world economy		
Reference(s)	John Williamson, 2012, Is the &quot;Beijing Consensus&quot; Now Dominant? <a href="http://www.nbr.org/publications/element.aspx?id=571">http://www.nbr.org/publications/element.aspx?id=571</a> , THE NATIONAL BUREAU of ASIAN RESEARCH, Asia Policy, January 2012 Ippei Yamazawa, 2010, Regional Economic Integration Outlook of Asia Pacific after 2010 APEC Yokohama Hitotsubashi University, Tokyo, The 25th Pacific B. The Rise of the New East: Business Strategies for Success in a World of Increasing Complexity Hardcover – June 24, 2014 , by B. Simpfendorfer (Author)		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :        %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>