

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY AND ECONOMIC DEVELOPMENT IN THE ASIA-PACIFIC	Instructor	
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course is designed to introduce the different theories of International Political Economy (IPE) to graduate students, and to use that knowledge to discuss the economic development of the different countries in the Asia-Pacific. For the past few decades, the countries in East Asia have been the admiration of many due to their impressive economic growth, this course will also approach those study cases from different IPE theoretical perspectives.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to familiarize the students with IPE and to critically approach the issues regarding the Asia Pacific countries industrialization and economic development, also using study cases from other regions to have a wider perspective.	C2	ABCDEFH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to familiarize the students with IPE and to critically approach the issues regarding the Asia Pacific countries industrialization and economic development, also using study cases from other regions to have a wider perspective.	Lecture, Discussion, Appreciation	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course Introduction	
2	108/02/25 ~ 108/03/03	Politics and Economics	
3	108/03/04 ~ 108/03/10	The Classical Approach	
4	108/03/11 ~ 108/03/17	Marxian Political Economy and Structuralist Approach	
5	108/03/18 ~ 108/03/24	Neoclassical Political Economy	
6	108/03/25 ~ 108/03/31	Keynesian Political Economy	
7	108/04/01 ~ 108/04/07	Mercantilist Approach and other Alternative Perspectives	
8	108/04/08 ~ 108/04/14	Power-centered Approaches to Political Economy	
9	108/04/15 ~ 108/04/21	State-centered Approaches to PE and Developmentalism	
10	108/04/22 ~ 108/04/28	Midterm exam week	
11	108/04/29 ~ 108/05/05	Economic Development in Japan	
12	108/05/06 ~ 108/05/12	Economic Development in Taiwan	

13	108/05/13 ~ 108/05/19	Economic Development in South Korea	
14	108/05/20 ~ 108/05/26	Economic Development in Hong Kong and Singapore	
15	108/05/27 ~ 108/06/02	Economic Development in Mainland China	
16	108/06/03 ~ 108/06/09	Economic Development in Latin America: Mexico and Brazil	
17	108/06/10 ~ 108/06/16	Varieties of Capitalism	
18	108/06/17 ~ 108/06/23	Final exam week	
Requirement	A presentation in class should be made. The topics will be selected by the students during the first two sessions.		
Teaching Facility	Computer, Projector		
Textbook(s)	James A. Caporaso & David P. Levine. 1992. Theories of Political Economy. New York: Cambridge University Press.		
Reference(s)	David N. Balaam & Bradford Dillman. 2011. Introduction to International Political Economy (5th Edition). New York: Longman/Pearson. Naazneen H. Barma & Steven K. Vogel. 2008. The Political Economy Reader: Markets as Institutions. New York: Routledge. Stephan Haggard. 1990. Pathways from the Periphery: The Politics of Growth in the Newly Industrializing Countries. Ithaca: Cornell University Press. Meredith Woo-Cumings (Ed). 1999. The Developmental State. Ithaca: Cornell University Press.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 25.0 % ◆ Other (Presentation) : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		