

## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	THE DEVELOPMENT OF LATIN AMERICA AND ASIA RELATIONS	Instructor	
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Departmental Aim of Education			
I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs. II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.			
Departmental core competences			
A. Empower students with basic academic skills. B. Promote understanding of basic theories of international relations. C. Bolster independent thinking and judgment. D. Develop a comprehensive understanding of Taiwan affairs. E. Cultivate a heightened awareness of Asian affairs. F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies. G. Provide comprehensive understanding of cross-strait relations and Asian security. H. Foster appreciation for Taiwan and Asia-Pacific economic development.			
Course Introduction	This course is designed to introduce the study of relations between Latin America and the countries in the Asia Pacific. From the first historical encounters in the 16th century to the multi-dimensional contemporary interactions, the students will be able to discuss and understand the usually ignored elements connecting these regions, and the possibilities for their future links.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to allow students to understand the increasing importance of Asia Pacific for the development of Latin America, and the geopolitical significance of the region for countries like China, Japan and India, among others.	C2	ABCDEGH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to allow students to understand the increasing importance of Asia Pacific for the development of Latin America, and the geopolitical significance of the region for countries like China, Japan and India, among others.	Lecture, Discussion, Appreciation	Report, Participation, 上台報告

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course Introduction	
2	108/02/25 ~ 108/03/03	Latin America and Asia Historical Relations - I	
3	108/03/04 ~ 108/03/10	Latin America and Asia Historical Relations - II	
4	108/03/11 ~ 108/03/17	Chinese Migration to Latin America	
5	108/03/18 ~ 108/03/24	Japanese Migration to Latin America	
6	108/03/25 ~ 108/03/31	Latin America and Asia during World War II	
7	108/04/01 ~ 108/04/07	Latin America and Asia during the Cold War	
8	108/04/08 ~ 108/04/14	Latin American Trade Liberalization and its Links with Asia	
9	108/04/15 ~ 108/04/21	Japan-Latin America Relations	
10	108/04/22 ~ 108/04/28	Midterm week presentations	
11	108/04/29 ~ 108/05/05	China-Latin America Relations - I	
12	108/05/06 ~ 108/05/12	China-Latin America Relations - II	

13	108/05/13 ~ 108/05/19	Taiwan-Latin America Relations	
14	108/05/20 ~ 108/05/26	Southeast Asia-Latin America Relations	
15	108/05/27 ~ 108/06/02	Australia-Latin America Relations	
16	108/06/03 ~ 108/06/09	Russia-Latin America Relations	
17	108/06/10 ~ 108/06/16	India-Latin America Relations	
18	108/06/17 ~ 108/06/23	Final week presentations	
Requirement	The students should choose a topic to present in class and should complete five short reports by the end of the semester.		
Teaching Facility	Computer, Projector		
Textbook(s)	The course will make use of a wide variety of academic papers and book chapters, including those contained in the References list.		
Reference(s)	<p>Evelyn Hu-deHart &amp; Kathleen López. 2008. "Asian Diasporas in Latin America and the Caribbean: An Historical Overview" in Afro-Hispanic Review. 27:1, 9-21</p> <p>Katherine Bjork. 1998. "The link that kept the Philippines Spanish: Mexican merchant interests and the Manila trade, 1571-1815" in Journal of World History. 9:1, 25-50.</p> <p>Nobuko Adachi. 2014. "Japanese Brazilians: A Positive Ethnic Minority in a Racial Democracy" in Studies on Asia. 4:2, 35-77.</p> <p>Chung-Chian Teng. 2017. "The Pattern of China' s Financial Initiative in Latin America: A Comparative Study" in Issues and Studies. 53:1, 1-26.</p> <p>He Li. 2005. "Rivalry between Taiwan and the PRC in Latin America" in Journal of Chinese Political Science. 10:2, 77-102.</p> <p>Malcolm Abbot &amp; Alexis Esposto. 2014. "Complexity in Trade Relations: Australia and Latin America" in Journal of International Agricultural Trade and Development. 10:2, 183-201.</p> <p>Shashi Tharoor. 2012. "India-Latin America Relations: A Work in Progress" in Georgetown Journal of International Affairs. 13:2, 69-74.</p>		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other &lt; &gt; : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		