

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	INSTITUTIONAL REFORM IN EAST-CENTRAL EUROPEAN COUNTRIES	Instructor	KAJA GADOWSKA
Course Class	TREXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Broadening European and Russian knowledge and vision. B. Cultivating students with self-expression and the ability to write academic reports. C. Understanding the institutions and function of European Union and Russia. D. Possessing the knowledge of interdisciplinary field. E. Developing future career potential and direction. 			
Course Introduction	<p>This course introduce the government institutional reform of Central European states after the communist regime.It covers the discussion on adjustment of public section to democratic system.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course offers students with fundamental knowledge of institutional reform and its importance to democratic construction.	C1	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course offers students with fundamental knowledge of institutional reform and its importance to democratic construction.	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Preparation & Introduction to This Lecture	
2	108/02/25 ~ 108/03/03	Theoretical Framework	
3	108/03/04 ~ 108/03/10	Legacy of Communist Past	
4	108/03/11 ~ 108/03/17	Background of Institutional Reform in Central European States	
5	108/03/18 ~ 108/03/24	An Introduction to Institutional Reform in Poland	
6	108/03/25 ~ 108/03/31	Seminar	
7	108/04/01 ~ 108/04/07	An Introduction Institutional Reform in Hungary	
8	108/04/08 ~ 108/04/14	An Introduction Institutional Reform in Slovakia	
9	108/04/15 ~ 108/04/21	An Introduction Institutional Reform in Czech	
10	108/04/22 ~ 108/04/28	Political Parties and Legislation	
11	108/04/29 ~ 108/05/05	Judiciary System	
12	108/05/06 ~ 108/05/12	Public Communication & Media	

13	108/05/13 ~ 108/05/19	Administration and Bureaucracy	
14	108/05/20 ~ 108/05/26	Institutional Reform & Privation	
15	108/05/27 ~ 108/06/02	Institutional Reform & Consolidation of Democracy	
16	108/06/03 ~ 108/06/09	Institutional Reform & Social Stability	
17	108/06/10 ~ 108/06/16	Conclusion	
18	108/06/17 ~ 108/06/23	Oral Presentation	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈final report〉 : 70.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		