

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	CHINA'S EXTERNAL RELATIONS IN THE 21ST CENTURY	Instructor	LEU, GUAN-YI
Course Class	TRCXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CHINA STUDIES, 1A	Details	◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
Aims to train professionals in mainland China and cross-strait cultural, educational, economic and trade affairs. In the rapid changer of china and the cross-strait relations in terms of politics. Social and economic, the teaching program combined theorie.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Ability to involve in the processing of cross-strait economic and trade, culture, education, law and politics Affairs. B. Has evolved the ability to analysis of the current situation and China's mainland policy of cross-strait relations. C. Independent ability to work on research proposal, the ability to complete the study. D. With professional academic writing ability. E. With the use of books, collect data, and professional written and oral report. F. Independent fieldwork capacity in mainland China. G. With self-requirements and lifelong learning skills.			
Course Introduction	The class introduces the major elements —historical, leadership, institutional, and ideological factors—behind China’ s major foreign policy and its pursuit of economic statecraft. It focuses on geographical and thematic issues to analyze how China has reacted to foreign pressure, interacted the United States and neighboring countries, behaved in international institutions, and managed new emerging issues. This course also takes an interest in bringing different perspectives of international relations to problems facing China’ s foreign policy and behavior.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

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| (i) Cognitive Domain | C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating | |
| (ii) Psychomotor Domain | P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination | |
| (iii) Affective Domain | A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Characterizing, A6-Implementing | |

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The major objectives of this course are to provide various analytical aspects to understand the changes and turning points of Chinese foreign policy, the causes of the changes and their characteristics, and China' s perspectives on managing its facing issues.	C5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The major objectives of this course are to provide various analytical aspects to understand the changes and turning points of Chinese foreign policy, the causes of the changes and their characteristics, and China' s perspectives on managing its facing issues.	Lecture, Discussion, Appreciation	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course Introduction	
2	108/02/25 ~ 108/03/03	China’ s Historical and Geographical Legacies/Identity on Foreign Policy Making	
3	108/03/04 ~ 108/03/10	China’ s Domestic Institutions and Foreign Policy	
4	108/03/11 ~ 108/03/17	China’ s Leadership and Foreign Policy	
5	108/03/18 ~ 108/03/24	Socioeconomic Factors and China’ s Foreign Policy	
6	108/03/25 ~ 108/03/31	China's Relations with the US	
7	108/04/01 ~ 108/04/07	Teaching Demonstration and Exhibition Week	
8	108/04/08 ~ 108/04/14	China’ s Economic Influence in Its Neighborhood: China’ s Policy Towards Japan and the Two Koreas	
9	108/04/15 ~ 108/04/21	China’ s Economic Influence in Its Neighborhood: China’ s Policy towards Southeast Asia and Other Neighboring Countries	
10	108/04/22 ~ 108/04/28	Mid-Term Week	
11	108/04/29 ~ 108/05/05	China’ s Relations with Taiwan	

12	108/05/06 ~ 108/05/12	China and Global Economic Governance: on the Trade Negotiations	
13	108/05/13 ~ 108/05/19	China and Global Economic Governance: on Global Financial Structure	
14	108/05/20 ~ 108/05/26	China’ s Role in International Environmental and Climate Policy	
15	108/05/27 ~ 108/06/02	China’ s Search For Energy and Food Security	
16	108/06/03 ~ 108/06/09	China in the World Economy and International Institutions	
17	108/06/10 ~ 108/06/16	China in the World Economy and International Institutions II	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)			
Reference(s)		Nathan, Andrew J., and Andrew Scobell. China Search for Security. Columbia University Press, 2015. Mingjiang, Li, ed. China’ s Economic Statecraft: Co-optation, Cooperation And Coercion. World Scientific, 2017. Sutter, Robert G. Chinese Foreign Relations: Power and policy since the Cold War. Rowman & Littlefield, 2016, 4th edition. Cheng, Joseph Yu-shek. China’ s Foreign Policy: Challenges and Prospects. World Scientific 2016. Heilmann, Sebastian. China’ s Foreign Political and Economic Relations. Rowman & Littlefield Publishers, 2014. Rozman, Gilbert, ed. China’ s Foreign Policy: Who Makes It, and How Is It Made?. Springer, 2013. Mingjiang Li ed., China Joins Global Governance: Cooperation and contentions. Lexington Books, 2012.	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 40.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other 〈 〉 : %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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