## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

I. Develop a	LQXM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),  A  Depart mental Aim of Educ business and management perspective for students.  professionals in the integrated fields of business and manage the talents with both theory and practices in business and ma		◆ Selective ◆ One Semester ◆ 3 Credits
I. Develop a Ⅱ. Train the	Depart mental Aim of Educ business and management perspective for students.		
II. Train the	professionals in the integrated fields of business and manage	ement.	
		ement.	
Ⅲ. Cultivate	the talents with both theory and practices in business and ma		
		anagement.	
	Departmental core compet	e n c e s	
A. Provide the	basic knowledge of both theory and practices.		
B. Enhance th	e practical training for the current trends.		
	e ethics in business and management.		
D. Obtain the	ability of analyzing industrial and business problems.		
	This course aims to provide an interesting decision-making a Through instruction and curricular activities to reflect how recustomers and make decisions, it also imparts the basic know successful career in retailing and related disciplines.	al retailers vie	w their

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
N	Teaching Objectives	Objective Levels	Departmental core competences	
	To provide an interesting decision-making approach to retailing	C4	AD	

## Teaching Objectives, Teaching Methods and Assessment

	reaching Objectives, reaching methods and research				
No.	Teaching Objectives	Teaching Methods	Assessment		
1	To provide an interesting decision-making approach to retailing	Lecture, Discussion	Report, Participation, attendance		

	Essential (	Qualities of TKU Students	Description	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date	9	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction		This schedule will be rearranged if it needs
2	108/02/25 ~ 108/03/03	Types of retailers		
3	108/03/04 ~ 108/03/10	Multichannel retailing		
4	108/03/11 ~ 108/03/17	Customer buying behavior		
5	108/03/18 ~ 108/03/24	Retail market strategy	Retail market strategy	
6	108/03/25 ~ 108/03/31	Financial strategy	Financial strategy	
7	108/04/01 ~ 108/04/07	Retail locations		
8	108/04/08 ~ 108/04/14	Human resource manageme	Human resource management	
9	108/04/15 ~ 108/04/21	Information systems and supply chain management		
10	108/04/22 ~ 108/04/28	Midterm Exam Week		
	108/04/29 ~ 108/05/05	Customer relationship management		
11				

13	108/05/13 ~ 108/05/19	Buying merchandise	participate a conference	
14	108/05/20 ~ 108/05/26	Retail pricing		
15	108/05/27 ~ 108/06/02	Retail communication mix		
16 108/06/03 ~ 108/06/09		Managing the store		
17	108/06/10 ~ 108/06/16	Store layout, design, and visual merchandising		
18	108/06/17 ~ 108/06/23	Final Exam Week		
Requirement		An oral presentation of the term paper is required.		
Teaching Facility		Computer, Projector		
Textbook(s)		pending		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨ term paper ⟩ : 60.0 %</li> </ul>		
Note		This syllabus may be uploaded at the website of Course Syllabus Managemen <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload p home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/">http://www.acad.tku.edu.tw/</a> <a href="http://www.acad.tku.edu.tw/">Wunauthorized photocopying is illegal. Using original textbooks is ac to improperly photocopy others' publications.</a>	osted on the CS/main.php .	

TLQXM1M0001 0A Page:4/4 2019/1/12 19:19:21