## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

| Course Title           | STUDY ON ORGANIZATIONAL BEHAVIOR IN<br>EDUCATION   | Instructor      | JUNE S. CHEN   |
|------------------------|--|-----------------|--|
| Course Class           | TDPXM1A<br>MASTER'S PROGRAM, GRADUATE INSTITUTE OF<br>EDUCATIONAL POLICY AND LEADERSHIP, 1A          | Details         | <ul> <li>Selective</li> <li>One Semester</li> <li>3 Credits</li> </ul> |
|                        | Departmental Aim of Educ   | ation           |  |
| I. Prepar              | e educational policy analysts.   |                 |  |
| Ⅱ. Prepar              | e educational administrators.  |                 |  |
| III. Prepar            | e educational and policy researchers.  |                 |  |
|                        | Departmental core compet   | ences           |  |
| A. Compet              | ency in educational policy planning and analysis.  |                 |  |
| B. Compet              | ency in educational program research and evaluation.   |                 |  |
| C. Compet              | ency in educational leadership and management.   |                 |  |
| D. Compet              | ency in educational policy and leadership research.  |                 |  |
| E. Compet              | ency in praxis of educational policy and leadership values.  |                 |  |
| Course<br>Introduction | This course focuses on major concepts and theoretical persp<br>organizational behavior in education. | ectives pertair | ning to  |
|                        |  |                 |  |

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

| I.Objective Levels (select | applicable ones)  | :                  |                           |
|----------------------------|-------------------|--------------------|---------------------------|
| (i) Cognitive Domain :     | C1-Remembering,   | C2-Understanding,  | C3-Applying,              |
|                            | C4-Analyzing,     | C5-Evaluating,     | C6-Creating               |
| (ii) Psychomotor Domain :  | Pl-Imitation,     | P2-Mechanism,      | P3-Independent Operation, |
|                            | P4-Linked Operati | on, P5-Automation, | P6-Origination            |
| (iii) Affective Domain :   | Al-Receiving,     | A2-Responding,     | A3-Valuing,               |
|                            | A4-Organizing,    | A5-Charaterizing,  | A6-Implementing           |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time.(For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

|     | Teaching Objectives  |     | Relevance                        |  |
|-----|--|-----|----------------------------------|--|
| No. |  |     | Departmental core<br>competences |  |
| 1   | Comprehending the core concepts and theoretical perspectives of organizational behavior. | C2  | CD                               |  |
| 2   | Able to apply theories to practices.   | P3  | CDE                              |  |
| 3   | Taking interest in the field of organizational behavior.                                 |     | CDE                              |  |
|     | Teaching Objectives, Teaching Methods and Assessme                                       | ent |                                  |  |
|     |  |     |                                  |  |

| No. | Teaching Objectives  | Teaching Methods                                      | Assessment            |  |
|-----|--|---|-----------------------|--|
| 1   | Comprehending the core concepts<br>and theoretical perspectives of<br>organizational behavior. | Lecture, Discussion, Practicum,<br>Problem solving    | Report, Participation |  |
| 2   | Able to apply theories to practices.   | Lecture, Discussion, Problem solving                  | Report, Participation |  |
| 3   | Taking interest in the field of organizational behavior.                                       | Lecture, Discussion, Appreciation,<br>Problem solving | Report, Participation |  |
|     |  |   |                       |  |

| Essential Qualities of TKU Students   |                          |   | Descripti   | ion  |  |
|---------------------------------------|--------------------------|---|---|--|--|
| ♦ A global perspective                |                          | pective                                 | Helping students develop a broader perspective from which to understand international affairs and global development.                                   |  |  |
| $\diamond$                            | Information li           | teracy                                  | Becoming adept at using information tech<br>the proper way to process information.  | Becoming adept at using information technology and learning the proper way to process information.                                       |  |
| $\diamond$                            | A vision for th          | e future                                | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.          |  |  |
| ٠                                     | Moral integrit           | у                                       | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |  |  |
| •                                     | Independent              | thinking                                |   | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.                 |  |
| •                                     | A cheerful att           | itude and healthy lifestyle             |   | Raising an awareness of the fine balance between one's body<br>and soul and the environment; helping students live a<br>meaningful life. |  |
| • A spirit of teamwork and dedication |                          | mwork and dedication                    |   | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve                    |  |
| $\diamond$                            | A sense of aes           | sthetic appreciation                    |   | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy                |  |
|                                       |                          |   | Course Schedule   | · · · · · · · · · · · · · · · · · · ·  |  |
| Neek                                  | Date                     |   | Subject/Topics  | Note   |  |
| 1                                     | 108/02/18 ~<br>108/02/24 | Course Introduction                     |   |  |  |
| 2                                     | 108/02/25 ~<br>108/03/03 | Peace Memorial Day (no cla              | asses)  |  |  |
| 3                                     | 108/03/04 ~<br>108/03/10 | What Is Organizational Beh              | avior?  |  |  |
| 4                                     | 108/03/11~<br>108/03/17  | Foundations of Individual Behavior      |   |  |  |
| 5                                     | 108/03/18~<br>108/03/24  | Values, Attitudes, and Job Satisfaction |   |  |  |
| 6                                     | 108/03/25 ~<br>108/03/31 | Personality, Emotion, and Perception    |   |  |  |
| 7                                     | 108/04/01 ~<br>108/04/07 | Children's Day (no classes)             |   |  |  |
| 8                                     | 108/04/08 ~<br>108/04/14 | Motivation                              |   |  |  |
| 9                                     | 108/04/15 ~<br>108/04/21 | Foundations of Group Behavior           |   |  |  |
| 10                                    | 108/04/22 ~<br>108/04/28 | Mid-Term Exam Week                      |   |  |  |
| 11                                    | 108/04/29~<br>108/05/05  | Communication                           |   |  |  |
|                                       | 108/05/06~               | Leadership                              |   |  |  |

| 13       106,05(13-<br>106,05(13-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,05(24-<br>106,0  |   |            |  |
|---|---|------------|--|
| 14       108/05/26       Power and Politics         15       108/05/27       Conflict and Negotiation         16       108/06/02       Organizational Change and Stress Management         17       108/06/02       Final Report Presentation         18       108/06/02       Final Report Presentation         18       108/06/12       Final Exam Week         19       Computer, Projector       Image: Stress Management (17th ed.) Pearson, NYC.         Textbook(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.) Pearson, NYC.         Image: Reference(s)       (Filled in by assignment instructor only)         Number of Assignment(s)       (Filled in by assignment instructor only)         Image: Stress Management Stress Management Stytem at Materia Ison (Final Exam : %)         Olicy       Attendance : 25.0 % Mark of Usual : 25.0 % Midterm Exam : %         Olicy       Final Exam : %         Other (Final Report) : 50.0 %         Note       Thi  | 13  |            | Organizational Culture   |
| 15       100/06/02       Conflict and Negotiation         16       100/06/03-<br>100/06/10-<br>100/06/10-<br>100/06/23       Organizational Change and Stress Management         17       100/06/10-<br>100/06/23       Final Report Presentation         18       100/06/23       Final Exam Week         Requirement       Computer, Projector         Teaching Facility       Computer, Projector         Reference(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Number of<br>Assignment(s)       (Filled in by assignment instructor only)         Grading<br>Policy <ul> <li>Attendance : 25.0 % Mark of Usual : 25.0 % Midterm Exam : %<br/>Other (Final Report) : 50.0 %</li> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at<br/>http://info.ais.tkuedu.tw/csg or through the link of Course Syllabus Upload posted on the<br/>home page of TKU Office of Academic Affairs at http://www.acad.kuedu.tw/CSfmain.php.</li></ul>   | 14  |            | Power and Politics   |
| 16       100,06,09       Organizational Change and Stress Management         17       100,06/10-<br>100,06/16       Final Report Presentation         18       100,06/17-<br>100,06/23       Final Exam Week         Requirement       Computer, Projector         Teaching Facility       Computer, Projector         Reference(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Number of<br>Assignment(s)       (Filled in by assignment instructor only)         Strading<br>Policy <ul> <li>Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %<br/><ul> <li>Final Exam : %<br/><ul> <li>Other 〈Final Report 〉 : 50.0 %</li> <li>Mark of Course Syllabus Management System at<br/><ul> <li>http://info.ais.tku.edu.ttw/csg or through the link of Course Syllabus Upload posted on the<br/>home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/cS/main.php.</li> <li>Wnauthorized photocopying is illegal. Using original textbooks is advised. It is a crime</li> </ul></li></ul></li></ul></li></ul>  | 15  |            | Conflict and Negotiation   |
| 17       108/06/16       Final Report Presentation         18       108/06/17<br>108/06/23       Final Exam Week         Requirement       Computer, Projector         Teaching Facility       Computer, Projector         Reference(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Number of<br>Assignment(s)       (Filled in by assignment instructor only)         Grading<br>Policy       ♦ Attendance : 25, 0 % ◆ Mark of Usual : 25, 0 % ◆ Midterm Exam : %<br>• Other < Final Report ) : 50, 0 %   | 16  |            | Organizational Change and Stress Management  |
| 18       INAL EXAMINATION WEEK         Requirement       Intervent         Teaching Facility       Computer, Projector         Textbook(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Reference(s)       Reference(s)         Number of Assignment(s)       (Filled in by assignment instructor only)         Image: Policy       Image: Antendance in the system at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at http://info.ais.tkuedutw/csp or through the link of Course Syllabus Management System at htttp://info.ais.tkuedutw/csp or through the link  | 17  |            | Final Report Presentation  |
| Teaching Facility       Computer, Projector         Teathook(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Textbook(s)       Reference(s)         Number of Assignment(s)       (Filled in by assignment instructor only)         Grading Policy <ul> <li>Attendance : 25.0 %              <li>Mark of Usual : 25.0 %              <li>Midterm Exam : %             <li>Other 〈Final Report〉 : 50.0 %</li> <li>Other 〈Final Report〉 : 50.0 %</li> <li>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.          Note               Note               Note               Note               Note               Note               Note               Note<td>18</td><td></td><td>Final Exam Week</td></li></li></li></li></ul>  | 18  |            | Final Exam Week  |
| Textbook(s)       Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.         Reference(s)       Reference(s)         Number of Assignment(s)       (Filled in by assignment instructor only)         Grading Policy       ◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %         • Final Exam : %       • Other 〈Final Report〉 : 50.0 %         Note       This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/CS/main.php">http://info.ais.tku.edu.tw/CS/main.php</a> .   | Re  | quirement  |  |
| Textbook(s)       Reference(s)         Number of Assignment(s)       (Filled in by assignment instructor only)         Grading Policy <ul> <li>Attendance : 25.0 %              <li>Mark of Usual : 25.0 %              <li>Midterm Exam : %             <li>Final Exam : %             <li>Other 〈Final Report〉: 50.0 %</li> </li></li></li></li></ul> <ul> <li>Mark of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://info.ais.tku.edu.tw/Csp">http://info.ais.tku.edu.tw/Csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a cs="" href="http://info&lt;/td&gt;&lt;td&gt;Теа&lt;/td&gt;&lt;td&gt;ching Facility&lt;/td&gt;&lt;td&gt;Computer, Projector&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Number of&lt;br&gt;Assignment(s)       (Filled in by assignment instructor only)         Grading&lt;br&gt;Policy       ◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : %         ◆ Final Exam : %       ◆ Other 〈Final Report〉 : 50.0 %         Note       This syllabus may be uploaded at the website of Course Syllabus Management System at&lt;br&gt;http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the&lt;br&gt;home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.         ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime&lt;/td&gt;&lt;td colspan=2&gt;Textbook(s)&lt;/td&gt;&lt;td&gt;Robbins, S. P., &amp; Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Assignment(s)       (Filled in by assignment instructor only)         Grading&lt;br&gt;Policy       Attendance : 25.0 %  Mark of Usual : 25.0 %  Midterm Exam : %         Final Exam : %       Final Exam : %         Other (Final Report) : 50.0 %         This syllabus may be uploaded at the website of Course Syllabus Management System at&lt;br&gt;&lt;u&gt;http://info.ais.tku.edu.tw/csp&lt;/u&gt; or through the link of Course Syllabus Upload posted on the&lt;br&gt;home page of TKU Office of Academic Affairs at &lt;u&gt;http://www.acad.tku.edu.tw/CS/main.php&lt;/u&gt;.         &lt;b&gt;% Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime&lt;/b&gt;&lt;/td&gt;&lt;td&gt;Re&lt;/td&gt;&lt;td&gt;eference(s)&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;Grading&lt;br&gt;Policy        &lt;ul&gt;             &lt;li&gt;Final Exam : %&lt;/li&gt;             &lt;li&gt;Other ⟨Final Report⟩ : 50.0 %&lt;/li&gt;         &lt;/ul&gt;            Note              This syllabus may be uploaded at the website of Course Syllabus Management System at&lt;br&gt;&lt;u&gt;http://info.ais.tku.edu.tw/csp&lt;/u&gt; or through the link of Course Syllabus Upload posted on the&lt;br&gt;home page of TKU Office of Academic Affairs at &lt;u&gt;http://www.acad.tku.edu.tw/CS/main.php&lt;/u&gt;.&lt;br&gt;&lt;b&gt;※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime&lt;/b&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;&lt;/td&gt;&lt;td&gt;(Filled in by assignment instructor only)&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;http://info.ais.tku.edu.tw/csp       or through the link of Course Syllabus Upload posted on the         Note       home page of TKU Office of Academic Affairs at &lt;a href=" http:="" main.php"="" www.acad.tku.edu.tw="">http://www.acad.tku.edu.tw/CS/main.php</a> .         X       Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime</li></ul> | -   |            | ♦ Final Exam: %  |
|   | Note       http://info.ais.tku.edu.tw/csp       or through the link of Course Syllabus Upload por         Note       home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/C">http://www.acad.tku.edu.tw/C</a> <b>※ Unauthorized photocopying is illegal. Using original textbooks is ad</b> |            | <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . |
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