

## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	STUDY ON ORGANIZATIONAL BEHAVIOR IN EDUCATION	Instructor	JUNE S. CHEN
Course Class	TDPXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL POLICY AND LEADERSHIP, 1A	Details	♦ Selective ♦ One Semester ♦ 3 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I . Prepare educational policy analysts. II. Prepare educational administrators. III. Prepare educational and policy researchers.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Competency in educational policy planning and analysis. B. Competency in educational program research and evaluation. C. Competency in educational leadership and management. D. Competency in educational policy and leadership research. E. Competency in praxis of educational policy and leadership values.			
Course Introduction	This course focuses on major concepts and theoretical perspectives pertaining to organizational behavior in education.		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Comprehending the core concepts and theoretical perspectives of organizational behavior.	C2	CD
2	Able to apply theories to practices.	P3	CDE
3	Taking interest in the field of organizational behavior.	A4	CDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Comprehending the core concepts and theoretical perspectives of organizational behavior.	Lecture, Discussion, Practicum, Problem solving	Report, Participation
2	Able to apply theories to practices.	Lecture, Discussion, Problem solving	Report, Participation
3	Taking interest in the field of organizational behavior.	Lecture, Discussion, Appreciation, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course Introduction	
2	108/02/25 ~ 108/03/03	Peace Memorial Day (no classes)	
3	108/03/04 ~ 108/03/10	What Is Organizational Behavior?	
4	108/03/11 ~ 108/03/17	Foundations of Individual Behavior	
5	108/03/18 ~ 108/03/24	Values, Attitudes, and Job Satisfaction	
6	108/03/25 ~ 108/03/31	Personality, Emotion, and Perception	
7	108/04/01 ~ 108/04/07	Children's Day (no classes)	
8	108/04/08 ~ 108/04/14	Motivation	
9	108/04/15 ~ 108/04/21	Foundations of Group Behavior	
10	108/04/22 ~ 108/04/28	Mid-Term Exam Week	
11	108/04/29 ~ 108/05/05	Communication	
12	108/05/06 ~ 108/05/12	Leadership	

13	108/05/13 ~ 108/05/19	Organizational Culture	
14	108/05/20 ~ 108/05/26	Power and Politics	
15	108/05/27 ~ 108/06/02	Conflict and Negotiation	
16	108/06/03 ~ 108/06/09	Organizational Change and Stress Management	
17	108/06/10 ~ 108/06/16	Final Report Presentation	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Pearson, NYC.	
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 25.0 %    ◆ Mark of Usual : 25.0 %    ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Final Report〉 : 50.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	