

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

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| Course Title | THE RUSSIAN GOVERNMENT AND POLITICS | Instructor | ALEXANDER PISAREV |
| Course Class | TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A | Details | <ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| <p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p> | | | |
| D e p a r t m e n t a l c o r e c o m p e t e n c e s | | | |
| <ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. | | | |
| Course Introduction | <p>Political reforms in Russia after the fall of the USSR showed that the traditional and semi-traditional categories of “political culture” have a strong influence upon the political process in this country. Identity issue, Russian messianism, the concept of all-mighty state is still alive and utilized by the political elites for their own advantage.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|----------------------------------------------------------------------------------------------------|------------------|-------------------------------|
| | | Objective Levels | Departmental core competences |
| 1 | 1. Understanding the historical-cultural background of the contemporary Russian political society. | C2 | ABCDE |
| 2 | 2. Understanding of the main theories of contemporary Russian polics. | C2 | ABCDE |
| 3 | 3. Ability to make critical analysis of primary and secondary sources. | C4 | ABCDE |
| 4 | 4. Knowledge of the main issues in Russia' s constitution, government and party politics. | C2 | ABCDE |
| 5 | 5. Through teamwork research organization provide independent operation. | A4 | ABCDE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|----------------------------------------------------------------------------------------------------|---------------------|-----------------------------------|
| 1 | 1. Understanding the historical-cultural background of the contemporary Russian political society. | Lecture, Discussion | Report, Participation, Oralreport |
| 2 | 2. Understanding of the main theories of contemporary Russian polics. | Lecture, Discussion | Report, Participation, Oralreport |
| 3 | 3. Ability to make critical analysis of primary and secondary sources. | Lecture, Discussion | Report, Participation, Oralreport |
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| 4 | 4. Knowledge of the main issues in Russia' s constitution,government and party politics. | Lecture, Discussion | Report, Participation, Oralreport |
| 5 | 5. Through teamwork research organization provide independent operation. | Lecture, Discussion | Report, Participation, Oralreport |

This course has been designed to cultivate the following essential qualities in TKU students

| Essential Qualities of TKU Students | Description |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| ◆ A global perspective | Helping students develop a broader perspective from which to understand international affairs and global development. |
| ◆ Information literacy | Becoming adept at using information technology and learning the proper way to process information. |
| ◆ A vision for the future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. |
| ◇ Moral integrity | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. |
| ◆ Independent thinking | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. |
| ◇ A cheerful attitude and healthy lifestyle | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. |
| ◆ A spirit of teamwork and dedication | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems. |
| ◇ A sense of aesthetic appreciation | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1 | 108/02/18 ~ 108/02/24 | Introduction: Research Methodology and Teaching Method. Primary and Secondary Sources on Russian Policy. | |
| 2 | 108/02/25 ~ 108/03/03 | Historical-Cultural Background of political reforms in Russia. "West-East Controversy" and Main Schools in Russian historical and political transition. | |
| 3 | 108/03/04 ~ 108/03/10 | Political system of the Communist Russia. | |
| 4 | 108/03/11 ~ 108/03/17 | Michael Gorbachev' s "openness" and liberalization of the "Perestroika" period political reforms in the USSR. | |
| 5 | 108/03/18 ~ 108/03/24 | President Eltsin' s economic and political reforms in post-communist Russia. | |

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| 6 | 108/03/25 ~ 108/03/31 | Ideology and party politics in Russia in 1990s. and participate in the International Conference on "Challenges and Vision in the Changing World" . | |
| 7 | 108/04/01 ~ 108/04/07 | Teaching Observation Period (No Class) | |
| 8 | 108/04/08 ~ 108/04/14 | State-building and party politics in Russia during the first decade of the 21st century. | |
| 9 | 108/04/15 ~ 108/04/21 | Main characteristics of President Putin' s political regime. | |
| 10 | 108/04/22 ~ 108/04/28 | Midterm Exam Week | |
| 11 | 108/04/29 ~ 108/05/05 | Russian constitution of 1993. | |
| 12 | 108/05/06 ~ 108/05/12 | Main ideologies in contemporary Russia. | |
| 13 | 108/05/13 ~ 108/05/19 | Right-wing / Left-wing parties in Russia. | |
| 14 | 108/05/20 ~ 108/05/26 | Centrism in Russia' s political process. | |
| 15 | 108/05/27 ~ 108/06/02 | State and oligarchs in Putin' s Russia. | |
| 16 | 108/06/03 ~ 108/06/09 | Authoritarian and democratic tendencies in contemporary Russian politics. | |
| 17 | 108/06/10 ~ 108/06/16 | Oral Report | |
| 18 | 108/06/17 ~ 108/06/23 | Final Exam Week | |
| Requirement | Other (Reports) 70% = Paper Report 30% + Oral Presentation 40% | | |
| Teaching Facility | Computer, Projector | | |
| Textbook(s) | | | |
| Reference(s) | Walker, Christopher and Jessica Ludwig (2017). "The Meaning of Sharp Power." Foreign Affairs, November 16. Gurganus, Julia (2017). "Putin' s Populism Trap." Carnegie Moscow Center, November 21. Sakwa, Richard (2010). The Crisis of Russian Democracy: The Dual state, Factionalism and Medvedev' s Succession. Cambridge: Cambridge University Press. | | |
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| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Reports) : 70.0 % |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. |