

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	LATIN AMERICA TODAY	Instructor	
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>Latin America is a vibrant emerging region. The region's largest economies, namely Brazil, Mexico and Argentina are all members of the G20, and are relevant for the future of the international system. Although it has been traditionally considered as the United States backyard, following the emergence of mainland China, Latin America and the Caribbean have gained relevance for East Asian countries. This course goal is to approach students to the current reality of Latin America, encouraging them to discuss the relevant issues concerning the regional economy, politics, culture and society.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	The goal of this course is to get students closer to the current reality of Latin America and its relevance for contemporary International Relations.	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The goal of this course is to get students closer to the current reality of Latin America and its relevance for contemporary International Relations.	Lecture, Discussion, Appreciation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course introduction	
2	108/02/25 ~ 108/03/03	Latin American economic integration - I	
3	108/03/04 ~ 108/03/10	Latin American economic integration - II	
4	108/03/11 ~ 108/03/17	Migration from Latin America and Latinos in the United States	
5	108/03/18 ~ 108/03/24	NAFTA update and Mexico's turn to the left	
6	108/03/25 ~ 108/03/31	Drug trafficking and violence in Latin America	
7	108/04/01 ~ 108/04/07	Central America's economic and social challenges	
8	108/04/08 ~ 108/04/14	The current situation in Nicaragua	
9	108/04/15 ~ 108/04/21	The expansion of the Panama Canal and its implications	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Colombia's peace process	
12	108/05/06 ~ 108/05/12	Venezuela's humanitarian crisis	

13	108/05/13 ~ 108/05/19	Peru and the fight against corruption	
14	108/05/20 ~ 108/05/26	The Chilean economic miracle and its pending issues	
15	108/05/27 ~ 108/06/02	Bolivian politics and Bolivia-Chile territorial dispute	
16	108/06/03 ~ 108/06/09	Argentina's economic crisis	
17	108/06/10 ~ 108/06/16	Brazil political change and institutional challenges	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	By the end of the semester, students should complete at least 8 short written reports on the topics discussed in class.		
Teaching Facility	Computer, Projector		
Textbook(s)	The course will use papers and articles from specialized journals, concerning the topics for each week. The list of references below include some examples.		
Reference(s)	<p>Jonathan T. Hiskey (2018). "Leaving the Devil You Know: Crime Victimization, US Deterrence Policy, and the Emigration Decision in Central America" in <i>Latin American Research Review</i>, 53:3, 429-447.</p> <p>Gustavo A. Flores-Macías (2018). "The Consequences of Militarizing Anti-Drug Efforts for State Capacity in Latin America: Evidence from Mexico" in <i>Comparative Politics</i>, 51:1, 1-20.</p> <p>Aila M. Matanock & Miguel García-Sánchez (2017). "The Colombian Paradox: Peace Processes, Elite Divisions & Popular Plebiscites" in <i>Dædalus, the Journal of the American Academy of Arts & Sciences</i>, 146:4, 152-166.</p> <p>Carlos A. Romero and Víctor M. Mijares (2016). "From Chávez to Maduro: Continuity and Change in Venezuelan Foreign Policy" in <i>Contexto Internacional</i>, 38:1, 165-201.</p> <p>David Nugent (2018). "Corruption Now and Then: Managing Threats to the Nation in Twentieth-Century Peru" in <i>Current Anthropology</i>, 59:18, S28-S36.</p> <p>Nicolás Cachanosky (2018). "The Cost of Populism in Argentina, 2003-2015" in <i>MISES: Interdisciplinary Journal of Philosophy, Law and Economics</i>, vol. 6, 1-19.</p> <p>Eduardo Mello and Matias Spektor (2018). "Brazil: The Costs of Multiparty Presidentialism" in <i>Journal of Democracy</i>, 29:2, 113-127.</p>		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		