Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	INTERMEDIATE MACROECONOMICS	Instructor	KLEYKAMP DAVID LEE
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Departmental core competences

A. Every student will process essential understanding of theories of international relations.

B. Every student will have primary perception of current international issues.

C. Every student will become capable of Independent thinking and information processing to further improve international relations.

D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.

E. Every student will display high-level competence in English.

Course Introduction	This course considers the modern theory of macroeconomics with its emphasis on income determination, consumption, investment, trade, grwth, unemployment, and inflation. The theory will be applied to numerous real world examples.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Learn Macroeconomics and its Vocabulary	C1	CE
2	Apply Macroeconomic Theory to Real World Examples	C3	CE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Learn Macroeconomics and its Vocabulary	Lecture, Discussion	Written test, Participation
2	Apply Macroeconomic Theory to Real World Examples	Lecture, Discussion, Problem solving	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction to the Class	
2	108/02/25 ~ 108/03/03	The Circular Flow and Say's Law - Classical Macro	
3	108/03/04 ~ 108/03/10	The General Theory of John Maynard Keynes	
4	108/03/11 ~ 108/03/17	A Look at the Macroeconomic Data - Trading Economics	
5	108/03/18 ~ 108/03/24	The Consumption Function	
6	108/03/25 ~ 108/03/31	Off Campus Study	
7	108/04/01 ~ 108/04/07	The Investment Function and the MEC	
8	108/04/08 ~ 108/04/14	Planned Expenditure, the IS Curve, and the Spending Multiplier	
9	108/04/15 ~ 108/04/21	The IS Curve Again - Slopes and Shifts	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	The Money Market and the LM Curve	
12	108/05/06 ~ 108/05/12	The LM Curve - Slopes and Shifts	

13	108/05/13～108/05/19	IS-LM Analysis	
14	108/05/20～108/05/26	The Aggregate Demand Curve	
15	108/05/27～108/06/02	The Aggregate Supply Curve	
16	108/06/03～108/06/09	IS-LM and AS-AD Analysis	
17	108/06/10～108/06/16	Review for Final Exam	
18	108/06/17～108/06/23	Final Exam Week	

Requirement	
Teaching Facility	Computer
Textbook(s)	pdf files will be available to students for download on http://www.kleykampintaiwan.com
Reference(s)	Macroeconomics by Robert Gordon see https://www.amazon.com/Macroeconomics-Pearson-Economics-Robert-Gordon-ebook/dp/B006Y14PIW
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 40.0 % ◆ Final Exam： 40.0 % ◆ Other〈 〉： %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**