

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT	Instructor	CHEN, YI-FAN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English.			
Course Introduction	Economic development is the process by which a nation improves the economic, political, and social well-being of its people. The term has been used frequently by economists, politicians, and others in the 20th and 21st centuries. Economic development is a policy intervention endeavor with aims of economic and social well-being of people.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are able to have basic understandings of the concept of economic development.	C2	BCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students are able to have basic understandings of the concept of economic development.	Lecture, Discussion, Appreciation, Simulation	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction to Course and Grading Policy	
2	108/02/25 ~ 108/03/03	Introducing Economic Development: A Global Perspective	
3	108/03/04 ~ 108/03/10	Comparative Economic Development	
4	108/03/11 ~ 108/03/17	Poverty, Inequality, and Development	
5	108/03/18 ~ 108/03/24	Population Growth and Economic Development: Causes, Consequences, and Controversies	
6	108/03/25 ~ 108/03/31	Urbanization and Rural Urban Migration: Theory and Policy	
7	108/04/01 ~ 108/04/07	Spring Break	
8	108/04/08 ~ 108/04/14	Human Capital: Education and Health in Economic Development	
9	108/04/15 ~ 108/04/21	Review for Midterm Exam	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Agricultural Transformation and Rural Development	

12	108/05/06 ~ 108/05/12	The Environment and Development	
13	108/05/13 ~ 108/05/19	Development Policymaking and the Roles of Market, State, and Civil Society	
14	108/05/20 ~ 108/05/26	International Trade Theory and Development Strategy	
15	108/05/27 ~ 108/06/02	Balance of Payments, Debt, Financial Crises, and Stabilization Policies	
16	108/06/03 ~ 108/06/09	Foreign Finance, Investment, Aid and Conflict: Controversies and Opportunities	
17	108/06/10 ~ 108/06/16	Review for Final Exam	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Todaro, Michael, Economic Development (12 edition), Trans-Atlantic Textbook(s) Publications, January 24, 2014.	
Reference(s)			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Presentation〉 : 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	