Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Class	TQTXB4P DEPARTMENT OF INTERNATIONAL TOURISM		CHEN
•	MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	SelectiveOne Semester3 Credits
	Departmental Aim of E	ducation	
To develop t industry.	alented managers with international competitive advanta	ge in the tourism	
	Departmental core com	petences	
A. Ability to	analyze and solve problems.		
B. Ability to	communicate in English.		
C. Proper se	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
Course Introduction	The industry of MICE (business event)—meeting, incent exhibition has been active in Europe and America for de interdisciplinary area combining trade, transportation, f The course aims to provide students fundamental known eeded to entry the profession. Students who enroll intercouraged to apply the certification program "MEET the Minister of Economic Affairs.	ecades. It is an finance, and travel s vledge, ability, and s this course will be	ectors. skills

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	Students will develop knowledge, ability, and skills needed for participating in the MICE industry.	C3	D	
2	Developing perspective to work with international team-members on marketing projects	P6	CE	

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will develop knowledge, ability, and skills needed for participating in the MICE industry.	Lecture, Visit, Problem solving	Written test, Practicum, Report, Participation
2	Developing perspective to work with international team-members on marketing projects	Appreciation, Visit	Practicum, Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Des	Description	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		teracy		Becoming adept at using information technology and learning the proper way to process information.	
♦ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
◆ Moral integrity ◇ Independent thinking		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
		thinking			
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication ◇ A sense of aesthetic appreciation		mwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability t aesthetic beauty, to express themsel the creative process.	o sense and appreciate lves clearly, and to enjoy	
			Course Schedule		
Veek	Date		Subject/Topics	Note	
1	108/02/18 ~ 108/02/24	Course introduction, indus	try summary, certification	Cases, activities	
2	108/02/25 ~ 108/03/03	"Business event/MICE" industry summary, certification and career opportunities		*On class 2/25-26 >> fieldtrip	
3	108/03/04 ~ 108/03/10	MICE history, the status of MICE industry development in Taiwan, important exhibits		Class on 3/5 (310-500 pm)	
4	108/03/11 ~ 108/03/17	What is an expo? (marketplace, buyers meet sellers, lead generations)		*Tentative fieldtrip (3/15)	
5	108/03/18 ~ 108/03/24	Meetings and exhibition management (1): planning, marketing, & application; Taipei Exhibit Hall case		Chap. 4-5 (Assignment due)	
6	108/03/25 ~ 108/03/31	Exhibit budget and cost (Marketing Project Time and assignment)		Class on 3/26 (310-500 pm); *Tentative fieldtrip	
7	108/04/01 ~ 108/04/07	Spring Break (No class)	-		
8	108/04/08 ~ 108/04/14	Meetings and exhibition m	anagement (2): site selection,	Class on 4/9 3-5 pm	
	108/04/15 ~	Project and overview (I) Class on 4/16 3-5 pm			

_			
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Festival and events planning and application: story-telling approach, government project development and logistics	Class on 5/3 3-5 pm
12	108/05/06 ~ 108/05/12	Marketing case analysis and project time	Class on 5/7 3-5 pm
13	100/05/12		Chap. 11
14	108/05/20 ~ 108/05/26	Incentive tourism planning, marketing & application, case analysis, safety and risk management	
15	108/05/27 ~ 108/06/02	Graduate Exam Week	
16	108/06/03 ~ 108/06/09		
17	108/06/10 ~ 108/06/16		
18	108/06/17 ~ 108/06/23		
Requirement		加50分;24小時後不收件・不接受求情)。 2. Any leave excuse shall be communicated to the indtructor in person prior to classes. (學生若有公假、事假應於「課程前」親自告知老師・否則以献席記。) 3. The following behaviors will not be allowed in class (use cell phones,iPod, iPad, lap top computers, games, putting make-ups, longer than 5-min leave from classroom, napping, reading ones own materials. Those who conducts the above mentioned acts for three times will get a 0% participation for grade.)[「心思不在課堂者」(如:課程進行間學生若無故使用手機及iPad, iPod等、傳簡訊、玩電玩、打撲克牌、化妝、無故睡覺、看自己的書、離開教室超過5分鐘者・雖不記入曠課・但該堂課的參與成績為零。] 4. 參觀實習地點:外貿協會、國際會議中心及問邊產業 5.證照項目:「會議展覽專業人員初階認證考試 反覽類」 6. 考試日期:每年9-10月 7.證照主管機關:經濟部國貿局;執行單位:中華民國對外貿易發展協會培訓中心(http://mice.iti.org.tw) 8. Other related websites: 台灣觀光節慶賽專區 http://taiwan.net.tw/festival/中華國際會議展覽協會 http://taiwan.net.tw/festival/中華國際會議展覽協會 http://www.taiwanconvention.org.tw DMAI (Destination Marketing Association International) http://www.destinationmarketing.org/	
Teaching Facility		Computer, Projector	
Textbook(s)		(TBA) Weber, K., and Chon, K. (2008). Convention Tourism: International Research and Industry Perspectives. Taylor and Francis.	
Re	eference(s)	會展認證考試叢書 (I~VIII)	

Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	 ↑ Attendance: %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

TQTXB4P0058 0P Page:5/5 2019/2/22 16:12:46