

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	TOUR PLANNING AND DESIGN	Instructor	CHEN, SHU-CHUAN
Course Class	TQTXB2P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2P	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills. 			
Course Introduction	<p>With growing potential in the community-based tourism, the task of maintaining cultural and environmental integrity in small, fragile communities has never been more critical. This course will provide an in-depth knowledge of tourism planning and various aspects of planning in Taiwan and the rest of the world. It will provide students with the ability to analyse the economic, socio-cultural, environmental and geographical factors that affect tourism, and how this knowledge can be used to provide appropriate plans for sustainable tourism development.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students are able to analyze the various aspects of designing a tour project.	C4	ABCDE
2	With a group. students are able to design a tour package in Taiwan.	C3	ABCDE
3	With a group, students are able to design a tour package overseas.	C3	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students are able to analyze the various aspects of designing a tour project.	Lecture, Discussion, Simulation, Practicum	Written test, Practicum, Report
2	With a group. students are able to design a tour package in Taiwan.	Lecture, Discussion, Simulation, Problem solving	Report, Participation
3	With a group, students are able to design a tour package overseas.	Lecture, Discussion, Simulation, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction	
2	108/02/25 ~ 108/03/03	Contents preview	
3	108/03/04 ~ 108/03/10	Diverse product characteristics	
4	108/03/11 ~ 108/03/17	Planning and analysis	
5	108/03/18 ~ 108/03/24	Lodging and transportation	Quiz 1
6	108/03/25 ~ 108/03/31	Budget planning and analysis	
7	108/04/01 ~ 108/04/07	spring break	
8	108/04/08 ~ 108/04/14	Sight seeing and activities planning	
9	108/04/15 ~ 108/04/21	Domestic project presentation	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Overseas project design process	
12	108/05/06 ~ 108/05/12	Overseas project design process	

13	108/05/13 ~ 108/05/19	The role of international dealers	
14	108/05/20 ~ 108/05/26	Budget planning and analysis for overseas projects	Quiz 2
15	108/05/27 ~ 108/06/02	How to package and promote the products	
16	108/06/03 ~ 108/06/09	Overseas project presentation	
17	108/06/10 ~ 108/06/16	Overseas project presentation	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Students are required to work with teammates to design their own tour packages.		
Teaching Facility	Computer, Projector		
Textbook(s)	Mason, P. (2008). Tourism Impacts, Planning and Management, Second Edition. Taylor & Francis		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (group presentation) : 20.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		