Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	TRAVEL AGENCY PRACTICE AND MANAGEMENT	Instructor	CHEN, SHU-CHUAN
Course Class	TQTXB2P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	SelectiveOne Semester3 Credits
	Departmental Aim of Educ	ation	
To develop industry.	talented managers with international competitive advantage in	the tourism	
	Departmental core compet	e n c e s	
A. Ability to	o analyze and solve problems.		
B. Ability to	o communicate in English.		
C. Proper s	ervice and work attitude.		
D. Tourism	management knowledge.		
E. Tourism	management skills.		
The course exposes students to knowledge on the operations and management of travel agencies of the tourism industry. It equips them with skills of how to manage travel agency operation related procedures and activities enabling them to become effective managers. Course Introduction			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	Knowledge of the tour operations industry	C2	ABCDE	
2	Knowledge and skills of tour operators' products	C3	ABCDE	
3	Knowledge and skills essential in the administration and management of tour operations as a business	C3	ABCDE	

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Knowledge of the tour operations industry	Lecture, Discussion, Appreciation	Written test
2	Knowledge and skills of tour operators' products	Lecture, Discussion, Problem solving	Written test, Report
3	Knowledge and skills essential in the administration and management of tour operations as a business	Lecture, Discussion, Appreciation, Practicum	Written test, Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Descri	ption	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◇ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
•	Independent :	thinking	· · · · · · · · · · · · · · · ·	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule		
Veek	Date		Subject/Topics	Note	
1	108/02/18 ~ 108/02/24	Introduction			
2	108/02/25 ~ 108/03/03	The establishment of a travel agency			
3	108/03/04 ~ 108/03/10	The operation and manage	ment of travel products		
4	108/03/11 ~ 108/03/17	The promotion of travel age	encies		
5	108/03/18 ~ 108/03/24	The service management of	ftravel agencies	Quiz 1	
6	108/03/25 ~ 108/03/31	The product quality control	of travel agencies		
7	108/04/01 ~ 108/04/07	spring break			
8	108/04/08 ~ 108/04/14	Interview with the top mana	agers		
9	108/04/15 ~ 108/04/21	review and interview report			
10	108/04/22 ~ 108/04/28	Midterm Exam Week			
11	108/04/29 ~ 108/05/05	Human resource managem	ent of travel agencies		
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13	108/05/13 ~ 108/05/19	Risk management of travel agencies	Quiz 2	
14	108/05/20 ~ 108/05/26	The strategies of travel agency promotion		
15	108/05/27 ~ 108/06/02	The development trend of the international travel agencies		
16	108/06/03 ~ 108/06/09	Final presentation		
17	108/06/10 ~ 108/06/16	Final presentation		
18	108/06/17 ~ 108/06/23	Final Exam Week		
Re	Students are required to participate in the class discussion and conduct group projects. Requirement		orojects.	
Tea	Teaching Facility Computer, Projector			
		Syratt and Archer (2003). Manual of Travel Agency Practice, Third Edition. Butterworth-Heinemann.		
Reference(s)				
Number of Assignment(s)		3 (Filled in by assignment instructor only)		
Grading Policy		 Attendance: 20.0 % → Mark of Usual: 20.0 % → Midterm Exam: 20.0 % Final Exam: 20.0 % Other ⟨group presentation⟩: 20.0 % 		
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		osted on the CS/main.php .	

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