

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This course focuses specifically on the TOEFL iBT, a standardized test measuring students' abilities to understand and use English at the university levels. The main purpose of this course is to familiarize students with the test format and better prepare students in incorporating the basic language skills of reading, listening, speaking and writing skills when taking the test. The main goal is for students to integrate these basic English language skills in order to perform better in academic setting and when encountering academic tasks.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	to familiarize students with the TOEFL-iBT test format	C3	A
2	To better prepare students in incorporating the basic language skills of reading, listening, speaking and writing skills when taking the test	C3	A
3	For students to integrate the basic English language skills in order to perform better in academic setting and when encountering academic tasks	C6	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to familiarize students with the TOEFL-iBT test format	Lecture, Discussion, Simulation, Practicum, Problem solving	Written test, Participation
2	To better prepare students in incorporating the basic language skills of reading, listening, speaking and writing skills when taking the test	Discussion, Simulation, Practicum	Written test, Report
3	For students to integrate the basic English language skills in order to perform better in academic setting and when encountering academic tasks	Lecture, Discussion, Simulation, Problem solving	Written test, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Course introduction; survey	
2	108/02/25 ~ 108/03/03	Practice test I	Complete practice test I before class
3	108/03/04 ~ 108/03/10	On reading	
4	108/03/11 ~ 108/03/17	On listening	
5	108/03/18 ~ 108/03/24	On speaking	
6	108/03/25 ~ 108/03/31	On writing	
7	108/04/01 ~ 108/04/07	Practice test II	
8	108/04/08 ~ 108/04/14	In-class speaking practice	
9	108/04/15 ~ 108/04/21	In-class writing editing	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	On reading: strategies I	
12	108/05/06 ~ 108/05/12	On reading: strategies II	
13	108/05/13 ~ 108/05/19	On listening: conversation	
14	108/05/20 ~ 108/05/26	On listening: lecture	
15	108/05/27 ~ 108/06/02	Speaking: final in-class practice	
16	108/06/03 ~ 108/06/09	Writing: final in-class practice	
17	108/06/10 ~ 108/06/16	Final practice test III	
18	108/06/17 ~ 108/06/23	Final Exam Week	

Requirement	<p>1. Attendance and participation: for attendance, punctual and regular attendance is expected. You may have two unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy', which may include late arrival and early departure from the class. Also included is when you come to class but are mentally absent (sleeping, text messaging, using electronic devices when you are not told to do so, or engaging in any activities unrelated). For each "tardy" you receive, your attendance grade will be reduced by 1/2 percentage point.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. It is your responsibility to keep track of the assignments details and due dates. There will be no make-ups for the missed quizzes and assignments.</p> <p>4. This syllabus is tentative and subject to change.</p>
Teaching Facility	Computer, Projector
Textbook(s)	Barron's Practice Exercises for the TOEFL, 8th Edition, 2015
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Assignments) : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>