

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQTXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course is designed for students who are non-native speakers of English in order to develop and improve their oral communication skills for effective interaction in social, as well as academic settings in English-speaking environments. Activities will include participating in and leading discussions on various topics of interest, group projects and presentations, and individual audio/video assignments. Participation in class discussions, activities, role-plays, etc. both in and outside of class is necessary.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)	C2	AE
2	Reflect critically on their own participation.	A4	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Engage effectively in various types of communicative situations in everyday academic contexts (both in and outside the classroom)	Discussion	Report, Participation
2	Reflect critically on their own participation.	Discussion	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction	
2	108/02/25 ~ 108/03/03	What if College Isn't for Everyone? - Debating the pros and cons of a college education	

3	108/03/04 ~ 108/03/10	Workplace Personalities - Knowing who you are can help your career progress	
4	108/03/11 ~ 108/03/17	Using Improv to Improve Your Communication Skills - Learning valuable lessons from the entertainment industry	
5	108/03/18 ~ 108/03/24	Texting Tests China's Character - Chinese youth coming back to calligraphy to preserve their culture	
6	108/03/25 ~ 108/03/31	Choosing Your Major - Despite the economy, experts advise students to major in what interests them	
7	108/04/01 ~ 108/04/07	Mind Your Manners - Are college students behaving badly in the classrooms?	
8	108/04/08 ~ 108/04/14	The Courage to be Poor - Giving up everything, but gaining so much more	
9	108/04/15 ~ 108/04/21	The Value of Studying Abroad - Exchange programs will cost you but experience is priceless	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Boiling Up With Anger - Are we bad for getting mad?	
12	108/05/06 ~ 108/05/12	Living a Healthy Lifestyle - Avoiding loneliness and getting your rest	
13	108/05/13 ~ 108/05/19	Counseling on Campus - Colleges respond as more students seek help for problems small or serious	
14	108/05/20 ~ 108/05/26	iGeneration - What will be the outcome of a generation tethered to technology?	
15	108/05/27 ~ 108/06/02	The Rich Culture of Tainan - Travel back in time to this treasure of a town	
16	108/06/03 ~ 108/06/09	Overcoming Oppression - Author Nicholas Kristof seeks a better world for women	
17	108/06/10 ~ 108/06/16	The 'Lost Boys' Find Their Way Home - Former refugees embark on a journey to rebuild the homes they left behind	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement			

Teaching Facility	Computer
Textbook(s)	MyEt
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>