

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

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| Course Title | ORAL COMMUNICATION IN ENGLISH | Instructor | CHIANG, WEI-YI |
| Course Class | TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 1A | Details | <ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits |
| Academic Aim of Education | | | |
| <p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p> | | | |
| Schoolwide essential virtues | | | |
| <p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p> | | | |
| Course Introduction | <p>This course aims to help students improve their oral communication skills for effective interaction in social and academic settings in English. Students are required to participate actively in class activities, prepare for short talks that should be delivered in class without the script, as well as practice speaking outside of classroom.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | I. To build the ability to converse in English fluently and accurately with international students and friends | P5 | AE |
| 2 | II. To cultivate the ability to appreciate the beauty of the English language and to express ideas in English effectively | C3 | AE |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---|---------------------|-----------------------|
| 1 | I. To build the ability to converse in English fluently and accurately with international students and friends | Discussion | Report, Participation |
| 2 | II. To cultivate the ability to appreciate the beauty of the English language and to express ideas in English effectively | Lecture, Discussion | Report, Participation |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|---------------------|------|
| 1 | 108/02/18~ 108/02/24 | Course Introduction | |
| 2 | 108/02/25~ 108/03/03 | No class | |
| 3 | 108/03/04~ 108/03/10 | Echo Method | |

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| 4 | 108/03/11 ~ 108/03/17 | Pronunciation Workshop 1 | |
| 5 | 108/03/18 ~ 108/03/24 | Echo Method | |
| 6 | 108/03/25 ~ 108/03/31 | Pronunciation Workshop 2 | |
| 7 | 108/04/01 ~ 108/04/07 | No class | |
| 8 | 108/04/08 ~ 108/04/14 | Show & Tell | |
| 9 | 108/04/15 ~ 108/04/21 | Show & Tell | |
| 10 | 108/04/22 ~ 108/04/28 | Midterm Exam Week | |
| 11 | 108/04/29 ~ 108/05/05 | Shadowing | |
| 12 | 108/05/06 ~ 108/05/12 | Presentation Workshop 1 | |
| 13 | 108/05/13 ~ 108/05/19 | Shadowing | |
| 14 | 108/05/20 ~ 108/05/26 | Presentation Workshop 2 | |
| 15 | 108/05/27 ~ 108/06/02 | Shadowing | |
| 16 | 108/06/03 ~ 108/06/09 | Presentation Workshop 3 | |
| 17 | 108/06/10 ~ 108/06/16 | Final Presentation | |
| 18 | 108/06/17 ~ 108/06/23 | Final Exam Week | |

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| Requirement | |
| Teaching Facility | Computer, Projector |
| Textbook(s) | |
| Reference(s) | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other < > : % |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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