

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	REGIONALISM IN SOUTHEAST ASIA	Instructor	KAR YEN LEONG
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development			
Course Introduction	Southeast Asia is a complex blend of cultures, languages, ethnicities and of course political systems. Therefore this course endeavours to let students understand the complex nature of the region by looking at it from different perspectives. It will be divided in different sections to give students not just a comprehensive view of the region but also a nuanced understanding to the different countries making up Southeast Asia.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This course is geared towards giving students a methodical way of understanding this incredibly diverse region	C4	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course is geared towards giving students a methodical way of understanding this incredibly diverse region	Lecture, Discussion, Appreciation, Practicum, Visit	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Southeast Asia: Whats in a name?	
2	108/02/25 ~ 108/03/03	The Indic Influence: HInduism	Pre-Colonial Southeast Asia
3	108/03/04 ~ 108/03/10	The Indic Influence: Buddhism	Pre-Colonial Southeast Asia
4	108/03/11 ~ 108/03/17	Sinic Influences	Pre-Colonial Southeast Asia
5	108/03/18 ~ 108/03/24	The Coming of Islam	Pre-Colonial Southeast Asia
6	108/03/25 ~ 108/03/31	Mainland Southeast Asian Relations	Pre-Colonial Southeast Asia
7	108/04/01 ~ 108/04/07	Maritime Southeast Asian Relations	Pre-Colonial Southeast Asia
8	108/04/08 ~ 108/04/14	The West Engages with the East	The Colonial Age
9	108/04/15 ~ 108/04/21	The Age of Colonialism	The Colonial Age
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Modernity Meets Southeast Asia	Interregnum

12	108/05/06 ~ 108/05/12	The Second World War	Interregnum
13	108/05/13 ~ 108/05/19	The Birth of Southeast Asian Nationalism	The Modern Era
14	108/05/20 ~ 108/05/26	The Cold War	The Modern Era
15	108/05/27 ~ 108/06/02	Pre-ASEAN Regional Arrangements	The Modern Era
16	108/06/03 ~ 108/06/09	ASEAN	The Modern Era
17	108/06/10 ~ 108/06/16	Human Rights in Southeast Asia	The Modern Era
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	There will be intense discussions as well as readings. Every person taking this course will be giving individuals presentation for each reading every week and all these presentations will make up for your 'mark of usual' percentages. Do not miss any classes and only take this class if you are serious in learning		
Teaching Facility	Computer, Projector		
Textbook(s)	Owen, Norman G.(2005), et al Eds. The Emergence of Modern Southeast Asia Manoa: University of Hawaii Press		
Reference(s)	Goh, Beng Lan Ed. (2011) Decentring and Diversifying Southeast Asian Studies: Perspectives from the Region Singapore: Institute of Southeast Asian Studies		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		