

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	SELECTED TOPICS ON TAIWAN AND THE GLOBAL POLITICAL ECONOMY	Instructor	KAR YEN LEONG
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course seeks to have students understand Taiwan from a multi-disciplinary dimension. Whilst geographically small and typically 'invisible' within the international arena, Taiwan more than packs a punch in terms of its economic and geopolitical reach. Therefore there is an important need for a deeper understanding of the stuff which makes up Taiwan. A such this course hopes to offer a more holistic comprehension of the Taiwanese condition and of course of the role it will come to play in East Asia.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To better understand Taiwan from a political, cultural, sociological and economic perspective	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To better understand Taiwan from a political, cultural, sociological and economic perspective	Lecture, Discussion, Appreciation, Practicum, Visit	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	An Introduction to the Course: What to expect; What not to expect	
2	108/02/25 ~ 108/03/03	What is Taiwan?	
3	108/03/04 ~ 108/03/10	Early Pre-Colonial History	
4	108/03/11 ~ 108/03/17	Colonial Period	
5	108/03/18 ~ 108/03/24	Retrocession and the 228 Incident	
6	108/03/25 ~ 108/03/31	Taiwan's Modernisation Period and Developmentalist Period	
7	108/04/01 ~ 108/04/07	Dealing with breakage and the orphan of Asia	
8	108/04/08 ~ 108/04/14	Th Tumultous Period of the 70's	
9	108/04/15 ~ 108/04/21	The End of the Martial Law Era	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	The Early Periods Of Democratisation	
12	108/05/06 ~ 108/05/12	The First Elections	

13	108/05/13 ~ 108/05/19	Democratic Transitions	
14	108/05/20 ~ 108/05/26	Dealing With China	
15	108/05/27 ~ 108/06/02	Transitional Justice and the Future	
16	108/06/03 ~ 108/06/09	Taiwan's Future and What's Next?	
17	108/06/10 ~ 108/06/16	Taiwanin Review	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	This class will have weekly discussions and everyone must participate. Also anticipate individual class presentations everyweek. This will make up a large percentage of your scores		
Teaching Facility	Computer, Projector		
Textbook(s)	Rigger, Shelley (2011) Why Taiwan Matters: Small Island Global Powerhouse Maryland: Rowman and Littlefield		
Reference(s)	Tsang, Steve Ed. (2012) The Vitality of Taiwan: Politics, Economics, Society and Culture New York: palgrave Macmillan		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		