Tamkang University Academic Year 107, 2nd Semester Course Syllabus

| Course Title | INTERNATIONAL FINANCIAL MANAGEMENT | Instructor | VARGA RENE FERENC FRANCOIS |
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| Course Class | TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A | Details | SelectiveOne Semester2 Credits |

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics
- B. Provide knowledge and skills to understand the current global issues
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes
- D. Develop ability to pursue research independently as well as in teams
- E. Provide basic knowledge on Taiwan's political and economic development

Course Introduction

The name of this course, Global Investment, reflects the fact that assets management is now global rather than categorized as domestic or international. We will see how and why the benefit of global diversification in terms of risk and return has been increasingly recognized.

We will focus with such concerns as for example how to value global firms as well as how monetary and fiscal policies affect exchange rates.

The course will develop the analysis needed for the global investment and portfolio process by emphasizing on practice.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| | | | Relevance | |
|-----|---|---------------------|-------------------------------|--|
| No. | Teaching Objectives | Objective Levels | Departmental core competences | |
| 1 | (1) Improve your understanding of financial news and markets | C2 | ABC | |
| 2 | (2) Understand the main tools & concepts involved in Global Investment | C2 | ABC | |
| 3 | (3) Have a global perspective of the investment process in a global environment | C2 | ABC | |

Teaching Objectives, Teaching Methods and Assessment

| | reaching Objectives, reaching Methods and Assessment | | | |
|-----|---|--|---|--|
| No. | Teaching Objectives | Teaching Methods | Assessment | |
| 1 | (1) Improve your understanding of financial news and markets | Lecture, Discussion, Practicum, Problem solving | Written test, Practicum, Participation | |
| 2 | (2) Understand the main tools & concepts involved in Global Investment | Lecture, Discussion, Practicum, Problem solving | Written test, Practicum, Participation | |
| 3 | (3) Have a global perspective of the investment process in a global environment | Lecture, Discussion, Practicum, Problem solving | Written test, Practicum, Participation | |
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| | | | | |

| | Essential | Qualities of TKU Students | Des | scription | |
|---|--------------------------|--|---|---|--|
| | | pective | · · _ · _ · _ · _ · _ · _ · | Helping students develop a broader perspective from which to understand international affairs and global development. | |
| ♦ Information literacy | | teracy | | Becoming adept at using information technology and learning the proper way to process information. | |
| ♦ A vision for the future | | e future | Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. | | |
| ◆ Moral integrity | | у | Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. | | |
| | | thinking | | Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically. | |
| ◆ A cheerful attitude and healthy lifestyle | | itude and healthy lifestyle | | Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life. | |
| ◆ A spirit of teamwork and dedication | | mwork and dedication | | Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve | |
| | | sthetic appreciation | | Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process. | |
| | 1 | 1 | Course Schedule | | |
| Week | Date | | Subject/Topics | Note | |
| 1 | 108/02/18 ~ 108/02/24 | Currency Exchange Rates 1 | | | |
| 2 | 108/02/25 ~ 108/03/03 | Currency Exchange Rates 2 | | | |
| 3 | 108/03/04 ~ 108/03/10 | Foreign Exchange Parity Re | elations 1 | | |
| 4 | 108/03/11 ~ 108/03/17 | Foreign Exchange Parity Re | elations 2 | | |
| 5 | 108/03/18 ~ 108/03/24 | Foreign Exchange Determin | nation and Forecasting 1 | | |
| 6 | 108/03/25 ~ 108/03/31 | Foreign Exchange Determination and Forecasting 2 | | | |
| 7 | 108/04/01 ~ 108/04/07 | International Asset Pricing 1 | | | |
| 8 | 108/04/08 ~ 108/04/14 | International Asset Pricing 2 | | | |
| 9 | 108/04/15 ~ 108/04/21 | Currency Risk Management 1 | | | |
| 10 | 108/04/22 ~ 108/04/28 | Midterm Exam Week | | | |
| 11 | 108/04/29 ~ 108/05/05 | Currency Risk Management 2 | | | |
| 11 | | Equity: Markets and Instruments | | | |

| 13 | 108/05/13 ~ 108/05/19 | Equity: Concepts and Techniques | | |
|----------------------------|--------------------------|--|--|--|
| 14 | 108/05/20 ~ 108/05/26 | International Capital Budgeting | | |
| 15 | 108/05/27 ~ 108/06/02 | | | |
| 16 | 108/06/03 ~ 108/06/09 | | | |
| 17 | 108/06/10 ~ 108/06/16 | | | |
| 18 | 108/06/17 ~ 108/06/23 | Final Exam Week | | |
| Requirement | | You will need a calculator | | |
| Tea | ching Facility | ng Facility Computer, Projector | | |
| Textbook(s) | | B. SOLNIK and D. McLeavey, Global Investment, Pearson, 6th Edition | | |
| Reference(s) | | | | |
| Number of Assignment(s) | | (Filled in by assignment instructor only) | | |
| Grading Policy | | ↑ Attendance: 30.0 % ↑ Final Exam: 30.0 % ↑ Other ⟨Quiz⟩: 10.0 % | | |
| Note | | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |

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