

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ENGLISH NEWS WRITING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This course serves as the entry point for a major in the Department of English Language and Culture. It will also be of interest to economics, business, political science, and other majors.</p> <p>Its central goal is to get you interested in critical thinking about global issues.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	to understand global issues and challenges	C2	BE
2	to evaluate causes and consequences to global issues and challenges	C4	BE
3	responses to global issues and challenges	A6	BE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to understand global issues and challenges	Lecture, Discussion	Written test, Report, Participation
2	to evaluate causes and consequences to global issues and challenges	Lecture, Discussion	Written test, Report, Participation
3	responses to global issues and challenges	Lecture, Discussion, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction	
2	108/02/25 ~ 108/03/03	International Relations & Global Issues	
3	108/03/04 ~ 108/03/10	Causes and Forms of Globalization	
4	108/03/11 ~ 108/03/17	POWER: Definition & Distribution	
5	108/03/18 ~ 108/03/24	POWER: State & Non-State Actors	
6	108/03/25 ~ 108/03/31	HUMAN RIGHTS: Origins & Development	
7	108/04/01 ~ 108/04/07	HUMAN RIGHTS: Universalism vs. Cultural Relativism	
8	108/04/08 ~ 108/04/14	ICRT Fieldtrip on 04/09	
9	108/04/15 ~ 108/04/21	HUMAN RIGHTS: Enforcement	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	DEMOCRACY: Definition & Promotion	
12	108/05/06 ~ 108/05/12	DEMOCRACY: Transitions to Democracy	

13	108/05/13 ~ 108/05/19	TERRORISM: Sources and Forms	
14	108/05/20 ~ 108/05/26	ENVIRONMENT: Climate Change: Is it real? Does it matter?	
15	108/05/27 ~ 108/06/02	POPULATION: Migration	
16	108/06/03 ~ 108/06/09	CULTURE: Clash of Civilizations?	
17	108/06/10 ~ 108/06/16	CULTURE: Conflict Resolution	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Although the course will include lectures, we will spend much of our time engaging in classroom discussion and debates. Your participation grade will be based on your overall contribution to the course and will be evaluated based on quality and quantity. Only students who consistently offer thoughtful comments in class will receive full credit.		
Teaching Facility	Computer, Projector		
Textbook(s)	Richard J. Payne: Global Issues: Politics, Economics, and Culture (3rd Edition), Boston: Longman, 2010		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈Oral Presentation〉 : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		