

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	NURSING (I)	Instructor	LI KUO CHI
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>National Defense Policy and Military Strategy: Describe the principles for the formulation of National Defense Policy and decision-making process; and introduce the main objectives of our National Defense Policy; Describe the key goal of National Military Forces Planning, Military Strategy and Forces Rehabilitation; Describe the National Defense Military Force, Defense Resources, Disaster Prevention and Energy</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To understand the main objectives of our National Defense Policy and think about the relationship between the formulation of National Defense Policy and the Maintenance of National Security, as well as the National Development Plan and the changes in the International Relations.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the main objectives of our National Defense Policy and think about the relationship between the formulation of National Defense Policy and the Maintenance of National Security, as well as the National Development Plan and the changes in the International Relations.	Lecture, Discussion, Appreciation	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18~ 108/02/24	Course Introduction	
2	108/02/25~ 108/03/03	TKU Important advocacy	

3	108/03/04 ~ 108/03/10	National Defense introduction	
4	108/03/11 ~ 108/03/17	Education CH1 Defense and political	
5	108/03/18 ~ 108/03/24	Education CH2 Security Policy and Law	
6	108/03/25 ~ 108/03/31	Education CH3 Policy to Mainland China and defense	
7	108/04/01 ~ 108/04/07	Education CH4-1.2 Our defense policy	
8	108/04/08 ~ 108/04/14	Education CH4-3.4 Our defense policy	
9	108/04/15 ~ 108/04/21	Education CH5-1.2 Our defense transformation and	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Education CH5-3.4.5 Our defense transformation and	
12	108/05/06 ~ 108/05/12	National Defense Education Conclusion	
13	108/05/13 ~ 108/05/19	Training CH1 Defense policy and military strategy	
14	108/05/20 ~ 108/05/26	Training CH2 military and mercenary career planning	
15	108/05/27 ~ 108/06/02	Training CH3 support defense,safeguard security	
16	108/06/03 ~ 108/06/09	Final exam for National Defense	
17	108/06/10 ~ 108/06/16	Courses overall review	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	1.Comply with class order 2 Prepare group reports 3 Check attendance every week		
Teaching Facility	Computer, Projector		
Textbook(s)	National Defense Education military training - Defense Policy		
Reference(s)	National Defense Report-Ministry of National Defense, ROC 2018		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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