

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	MULTICULTURAL AND SOCIETY	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This introductory course will give you an understanding of the basic principles of Sociology as an academic discipline and provide an analytical perspective of society and everyday life through sociological theories. You will learn to analyze the ways in which people interact and function in groups. It is a practical as well as theoretical study which includes such subjects as culture, values, and norms, social stratification, race and ethnicity, conformity, deviance, urban living, social change, and social movements.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	know what sociology is and distinguish it from other social sciences	C2	ABCEF
2	be familiar with the main sociological theories	C2	ABCEF
3	know the fundamentals of sociology including research, culture, socialization, society, and groups	C2	ABCEF
4	know aspects of various sub-disciplines of sociology including collective behavior, sexuality, deviance, social stratification, population/urbanization, and social institutions	A1	ABCEF
5	know what sociology is and distinguish it from other social sciences	C2	ABCEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	know what sociology is and distinguish it from other social sciences	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	be familiar with the main sociological theories	Lecture, Discussion, Appreciation, Problem solving	Written test, Report
3	know the fundamentals of sociology including research, culture, socialization, society, and groups	Lecture, Discussion, Appreciation, Visit, Problem solving	Written test, Report

4	know aspects of various sub-disciplines of sociology including collective behavior, sexuality, deviance, social stratification, population/urbanization, and social institutions	Lecture, Discussion, Visit, Problem solving	Written test, Report
5	know what sociology is and distinguish it from other social sciences	Lecture, Discussion, Problem solving	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18~ 108/02/24	Introduction to the course	
2	108/02/25~ 108/03/03	Understanding Sociology	Chapter 1
3	108/03/04~ 108/03/10	Sociological Research	Chapter 2
4	108/03/11~ 108/03/17	Culture	Chapter 3
5	108/03/18~ 108/03/24	Activity	
6	108/03/25~ 108/03/31	Socialization	Chapter 4
7	108/04/01~ 108/04/07	Mass Media	Chapter 5

8	108/04/08 ~ 108/04/14	教學觀摩週	Chapter 6
9	108/04/15 ~ 108/04/21	Deviance and Social Control	Chapter 7
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Stratification by Gender	Chapter 12
12	108/05/06 ~ 108/05/12	Fieldtrip to Taipei Correction Institution 05/09	
13	108/05/13 ~ 108/05/19	Stratification and Social Mobility in the United States	Chapter 8
14	108/05/20 ~ 108/05/26	Global Inequality	Chapter 9
15	108/05/27 ~ 108/06/02	Stratification by Gender and Age	Chapter 11
16	108/06/03 ~ 108/06/09	Fieldtrip to Yilan Correction Institution on 04/21	
17	108/06/10 ~ 108/06/16	Health and the Environment	Chapter 19
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	This is a required course for freshmen students of the dept. It involves with substantial amount of readings and assignments. Textbook is required and will need to pay in the first class of the course. No duplicated copy of the text is allowed. The price of the book is about NT\$1500.		
Teaching Facility	Computer		
Textbook(s)	Solomon, A. (2012). Far from the tree: Parents, children and the search for identity (1st Scribner hardcover ed.). New York: Scribner.		
Reference(s)	<p>Cuff, E. C., Sharrock, W. W., & Francis, D. W. (1998). Perspectives in Sociology(4th). London/New York: Routledge. Curry,T., Jiobu, R. & Schwirian, K. (1997). Sociology For the Twenty-First Century(2nd). New Jersey: Prentice-Hall. Ferrante, Joan (1998). Sociology: A Global Perspective (3rd). New York: Wadsworth Publish company. Giddens, Anthony (Ed.) (1987). Social Theory and Modern Sociology. Cambridge: Polity Press. Giddens, Anthony (Ed.) (2001). Sociology: Introductory Readings. Cambridge: Polity Press.</p> <p>林庭瑤譯· Kate Nash 著 (2007) 。解讀當代政治社會學。台北：韋伯文化 林義男譯· D. Light, Jr. and S. Keller 著 (1988) 。社會學。台北：巨流圖書公司。馬康莊、陳信木譯· George Ritzer 著 (1998) 。社會學理論(上)(下)。台北市：巨流圖書公司。張茂桂(2007)。社會學：多元、正義、民主與科技風險。台北：臺大國發所。張曉春等著 (1988) 。社會學概要。台北：三民書局。彭懷□(2007)。二十一世紀社會學。臺北縣汐止市：風雲論壇。黃瑞祺譯· Alex Inkeles 著 (1985) 。社會學是什麼。台北：巨流圖書公司。葉欣怡譯, Peter Hamiton & Kenneth Thompson 著 (2007)。社會學大有用。台北：群學出版公司。蔡文輝 (1984) 。社會學理論。台北：三民書局。蔡勇美、廖培珊、林南(2007)。社會學□究方法。台北：唐山。蔡筱穎· 郭光予譯· Jean-Pierre Durand & Robert Weil (Eds.)。當代社會學。台北：遠流出版社。顧忠華譯· Marx Weber 著 (1993) 。社會學的基本概念。台北：遠流出版社。</p>		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.