

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	INTEGRATED WRITING II	Instructor	
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This course is designed for English-majored freshmen to achieve the integrated writing ability with critical thinking and communicative skills. One of the goals is for students to learn, throughout the course, by living as a community of authors-immersed in writing and sharing their own works, reading and discussing assigned readings, as well as listening openly and responding to each other's ideas and points of view. This learning experience focusing on language reading and writing while reflecting on personal experience will form the foundation for future advance writing skills.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students can establish critical thinking ability through independent reading and writing	C6	AB
2	Students can developing specific skills and competences in reading and writing	P6	AB
3	Students will be gaining factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary related to reading and writing)	P6	AB
4	Students will acquire skills in working with others as a member of a team	A6	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students can establish critical thinking ability through independent reading and writing	Discussion	Participation
2	Students can developing specific skills and competences in reading and writing	Lecture, Discussion, Problem solving	Written test, Report, Participation

3	Students will be gaining factual knowledge (comprehension, summary, retelling, structure, editing, short grammar/vocabulary related to reading and writing)	Lecture, Discussion, Appreciation, Practicum	Written test, Practicum, Report, Participation
4	Students will acquire skills in working with others as a member of a team	Discussion, Practicum, Problem solving	Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Syllabus and course introduction	
2	108/02/25 ~ 108/03/03	Brian storming	
3	108/03/04 ~ 108/03/10	Library Tour+APA Annotated Bibliography	
4	108/03/11 ~ 108/03/17	APA + Informational Draft I	Grammar group report 1
5	108/03/18 ~ 108/03/24	Peer Editing + Draft II	Grammar group report 2
6	108/03/25 ~ 108/03/31	Spring break	
7	108/04/01 ~ 108/04/07	Individual conference I	
8	108/04/08 ~ 108/04/14	Individual conference II	

9	108/04/15 ~ 108/04/21	Draft III + Group Editing	Grammar group report 3
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Writing assignment 2 (Topic TBA)	Grammar group report 4
12	108/05/06 ~ 108/05/12	Draft I	Grammar group report 5
13	108/05/13 ~ 108/05/19	Peer Editing + Draft II	
14	108/05/20 ~ 108/05/26	Individual conference	
15	108/05/27 ~ 108/06/02	Draft III	
16	108/06/03 ~ 108/06/09	Wrap up: final review	
17	108/06/10 ~ 108/06/16	Final presentations	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	<p>1.Attendance and participation: for attendance, punctual and regular attendance is expected. You may have two unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor' s prior consent. For participation, it will be marked as 'tardy', which may include late arrival and early departure from the class. Also included is when you come to class but are mentally absent (sleeping, text messaging, using electronic devices when you are not told to do so, or engaging in any activities unrelated). For each "tardy" you receive, your attendance grade will be reduced by .5 point from attendance grades.</p> <p>2.Plagiarizing a speech/text or cheating on an exam will result in a "0" for the assignment or an "F" in the course.</p> <p>3.Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-up for missed quizzes and assignments.</p> <p>4.This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	<p>Merriam-Webster' s Advanced Learner' s English Dictionary</p> <p>O' Conner, P. T. (2003). Woe is I: The grammarphobe's guide to better English in plain English. New York: Riverhead Books.</p>		
Reference(s)			
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other <Final projects> : 10.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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