

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course aims at improving students' oral skill to communicate effectively in English. It focuses on basic trainings for both academic and social communication, covering topics connecting students to learning and everyday lives such as education, life styles, professions and others. The goal is for students to achieve the critical thinking ability through synthesizing the knowledge acquired.</p> <p>Additional in-class activities such as group discussions and presentations, role play, class survey and dialogue practices will help students further refine their abilities in effective communication.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To improve students' speaking and listening skills in order to communicate effectively in English	C6	AE
2	To achieve the critical thinking ability through synthesizing the information learned and knowledge acquired	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To improve students' speaking and listening skills in order to communicate effectively in English	Discussion, Simulation, Problem solving	Practicum, Report, Participation
2	To achieve the critical thinking ability through synthesizing the information learned and knowledge acquired	Discussion, Practicum	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18~ 108/02/24	Course introduction & requirement; syllabus; Topic: Education	
2	108/02/25~ 108/03/03	Topic: Education and student life	
3	108/03/04~ 108/03/10	Topic: Education and student life	

4	108/03/11 ~ 108/03/17	TED talks: 'Secret keeper'	
5	108/03/18 ~ 108/03/24	Topic: City life; business and Money	
6	108/03/25 ~ 108/03/31	Topic: Business and Money	
7	108/04/01 ~ 108/04/07	Holiday: spring breaks	
8	108/04/08 ~ 108/04/14	Topic: business and money; TED talks: 'Fashion designer'	Review - preparation for midterm presentation
9	108/04/15 ~ 108/04/21	Midterm presentation	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Topic: Jobs and profession	
12	108/05/06 ~ 108/05/12	Topic: Global connections	
13	108/05/13 ~ 108/05/19	Topic: Global connections; TED talks: 'Happy maps'	
14	108/05/20 ~ 108/05/26	Topic: Language and communication	
15	108/05/27 ~ 108/06/02	Topic: Language and communication	
16	108/06/03 ~ 108/06/09	TED talks: TBA	Review - preparation for final presentations
17	108/06/10 ~ 108/06/16	Final presentation	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	<p>1. Attendance and participation: for attendance, punctual and regular attendance is expected. You may have two unexcused absences without consequences to your grade, but your FINAL grade will be reduced by 3 points for each absence beyond the first two. Excused absences may be granted for emergencies and special circumstances ONLY with the instructor's prior consent. For participation, it will be marked as 'tardy' which may include late arrival and early departure from the class. Also included is when you come to class but are mentally absent (sleeping, text messaging, using electronic devices when you are not told to do so, or engaging in any activities unrelated). For each tardy you receive, your attendance grade will be reduced by .5 point from attendance grades.</p> <p>2. Plagiarizing a speech/text or cheating on an exam will result in a "0" ; for the assignment or an "F" in the course.</p> <p>3. Assignments: Students MUST be present to receive credit for in class assignments. There will be no make-ups for the missed quizzes and assignments.</p> <p>4. This syllabus is tentative and subject to change.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	Interactions 2 listening/speaking. Judith Tanka, Lida R. Baker. New York : McGraw-Hill, Textbook(s) [2014]. Sixth edition.		
Reference(s)	21 Century Communication 2: Listening, Speaking, and Critical thinking. (2017). Boston, MA: National Geographic Learning, Cengage Learning Company.		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>