

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	FRENCH (II)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>We continue to use the course book Amical 1, the units 4-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

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|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	We continue to use the course book Amical 1, the units 4-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.	C3	DE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	We continue to use the course book Amical 1, the units 4-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction des cours 課程介紹	
2	108/02/25 ~ 108/03/03	Révisions Unité 1 複習第一單元	
3	108/03/04 ~ 108/03/10	Leçon 5 Parler de soi (goûts; préférences) 表達自己	
4	108/03/11 ~ 108/03/17	Leçon 5 Parler de soi (goûts; préférences) 表達自己	
5	108/03/18 ~ 108/03/24	Leçon 6 Poser des questions 問問題	
6	108/03/25 ~ 108/03/31	Leçon 6 Poser des questions 問問題	
7	108/04/01 ~ 108/04/07	Verbes: être et avoir 動詞: être et avoir	
8	108/04/08 ~ 108/04/14	Leçon 7: Proposer quelque chose 提議去哪玩?	
9	108/04/15 ~ 108/04/21	Leçon 7: Proposer quelque chose 提議去哪玩?	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Les articles 冠詞	
12	108/05/06 ~ 108/05/12	Leçon 8 Décrire quelqu'un 介紹某人	

13	108/05/13 ~ 108/05/19	Leçon 9 Faire des achats 購物	
14	108/05/20 ~ 108/05/26	Leçon 10 Faire des achats 購物	
15	108/05/27 ~ 108/06/02	Leçon 11 Demander son chemin 問路	
16	108/06/03 ~ 108/06/09	Leçon 11 Demander son chemin 問路	
17	108/06/10 ~ 108/06/16	Révision 複習	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	French (I)		
Teaching Facility	Computer		
Textbook(s)	Sylvie Poisson-Quinton, Evelyne Sirejols, Amical 1, CLE International, 2011.		
Reference(s)	<p>Le Nouveau Taxi 1, méthode de français Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005. Café Crème I, Les Editions Hachette, 2005. ALTER EGO: Methode De Francais, Hachette FLE, 2006. Vocabulaire progressif du français, avec 250 exercices, CLE International 2002. 《不花錢學法文》· 繁星多媒體 · 2009。</p>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		