Tamkang University Academic Year 107, 2nd Semester Course Syllabus

| Course Title | EXPLORING THE UNIVERSE | Instructor | TSAO, CHING-TANG |
|--------------|---------------------------------|------------|-------------------------------------------------------------------|
| Course Class | TNUUBOC NATURAL SCIENCES, OC | Details | RequiredOne Semester2 Credits |

Academic Aim of Education

By exploring natural laws and studying scientific methods, to let students understand the impact of science and technology on human life, and to cultivate in them the ability to think independently, and to discover, analyse and solve problems. Also, throu.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

This course provides a basic introduction to the structure of the universe. We start with the solar system, including our Earth and other planets and satellites. The life and death of a star, with our Sun as an example, will come next. We shall then explore the evolution of the Milky Way and other galaxies, and how they constitute the large-scale structure of our universe. Finally, we shall also look at the Big Bang theory which describes how the universe began.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination P4-Linked Operation, P5-Automation, (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues 1 Exploring the solar system C2 Ε 2 Understanding life and death of a star 3 Evolution of the galaxies 4 Large-scale structure of the universe 5 Big Bang theory Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No 1 Exploring the solar system Lecture, Discussion Written test 2 Understanding life and death of a 3 Evolution of the galaxies 4 Large-scale structure of the universe 5 Big Bang theory Course Schedule Week Date Subject/Topics Note 108/02/18 ~ Course introduction 108/02/24 108/02/25 ~ Night sky and legends (I) 2 108/03/03 108/03/04 ~ Night sky and legends (II) 3 108/03/10

| 4 | 108/03/11 ~ 108/03/17 | Terrestrial planets (I) | |
|-------------------|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------|
| 5 | 108/03/18 ~ 108/03/24 | Terrestrial planets (II) | |
| 6 | 108/03/25 ~ 108/03/31 | Jovian planets (I) | |
| 7 | 108/04/01 ~ 108/04/07 | Jovian planets (II) | |
| 8 | 108/04/08 ~ 108/04/14 | Small bodies in the Solar system (I) | |
| 9 | 108/04/15 ~ 108/04/21 | Small bodies in the Solar system (II) | |
| 10 | 108/04/22 ~ 108/04/28 | Midterm Exam Week | |
| 11 | 108/04/29 ~ 108/05/05 | The Sun | |
| 12 | 108/05/06 ~ 108/05/12 | Life and death of a star | |
| 13 | 108/05/13 ~ 108/05/19 | The Milky Way | |
| 14 | 108/05/20 ~ 108/05/26 | Galaxies | |
| 15 | 108/05/27 ~ 108/06/02 | Large-scale structure of the Universe | |
| 16 | 108/06/03 ~ 108/06/09 | The Big Bang | |
| 17 | 108/06/10 ~ 108/06/16 | Epilogue | |
| 18 | 108/06/17 ~ 108/06/23 | Final Exam Week | |
| Re | quirement | | |
| Tea | Teaching Facility Computer, Projector | | |
| Textbook(s) | | Lecture notes | |
| Reference(s) | | "Cosmos" by Carl Sagan 2. "Cosmology" by Edward Harrison Astronomy" by Michael Seeds | 3. "Foundation of |
| | umber of ignment(s) (Filled in by assignment instructor only) | | |
| Grading Policy | | Attendance: % ◆ Mark of Usual: % ◆ Midtern Final Exam: % Other ⟨Tests⟩: 100.0 % | n Exam: % |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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