

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	WESTERN HISTORY AND HISTORICAL FIGURES	Instructor	FIFZWILLIAM YANG
Course Class	TNUPB0B HISTORY STUDIES, 0B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability of understanding those new or unknown happenings through learning historical experiences.</p> <p>II. To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical sources.</p> <p>III. To develop the ability of interpreting the world with both local and global views.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>A dozen of key figures in the Western history provide a framework of this course, those who has set milestones of each remarkable era. By knowing their personal backgrounds, experiences, achievements, influences and writings, students can get an overall image of each historical era. Furthermore, based on those understandings, students will explore more core values of the Western culture, religion, thoughts, and concepts of international trade.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To guide students to explore the historical and cultural contexts of the Western history and historical figures.	C3	E
2	To cultivate students' capabilities of independent and creative thinking.	C3	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To guide students to explore the historical and cultural contexts of the Western history and historical figures.	Lecture, Discussion	Participation
2	To cultivate students' capabilities of independent and creative thinking.	Discussion	Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18~ 108/02/24	Orientaion	
2	108/02/25~ 108/03/03	Greek Philosophers	
3	108/03/04~ 108/03/10	Alexander the Great	

4	108/03/11 ~ 108/03/17	Julius Caesar	
5	108/03/18 ~ 108/03/24	Constantine the Great	
6	108/03/25 ~ 108/03/31	Charlemagne	
7	108/04/01 ~ 108/04/07	Isabella I	
8	108/04/08 ~ 108/04/14	Niccolò Machiavelli	
9	108/04/15 ~ 108/04/21	Peter the Great	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Napoleon Bonaparte	
12	108/05/06 ~ 108/05/12	Klemens von Metternich	
13	108/05/13 ~ 108/05/19	Otto von Bismarck	
14	108/05/20 ~ 108/05/26	Karl Marx	
15	108/05/27 ~ 108/06/02	Adam Smith	
16	108/06/03 ~ 108/06/09	Alfred Nobel	Paper Due
17	108/06/10 ~ 108/06/16	Summary of the Semester	
18	108/06/17 ~ 108/06/23	Final Exam Week	

Requirement	
Teaching Facility	Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other <Presentation> : 40.0 %</p>

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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