

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	GREEK AND LATIN MYTHOLOGY	Instructor	LIU HSIAO-WEI
Course Class	TNULB0A APPRECIATION OF CHINESE LITERATURE, 0A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To cultivate the ability to appreciate world classics and their modern significance.</p> <p>II. To develop knowledge of classical and modern literature, and immersed in the literary classics and the spirit of humanism.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>An approach to western civilizations and cultures through readings of mythology and by learning etymology through mythology to better students' language ability.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Attract students' interest in western culture & civilization and thus improve their ability in learning the language(English)	A6	EH
2	Be able to express the social and cultural features of the target country. Enhance language learning performance through the visual aids.Bring out solutions of the controversial issues. Communicate one' s ideas/thoughts through the fluent language expressions.	A6	EH
3	Through learning Mythology to understand the development of the western civilization and it's relation with the modern world and technology.	A6	EH
4	Through learning Mythology to understand the development of the western civilization and it's relation with the modern world and technology.	A6	EH
5	An approach to Western civilizations and cultures through readings of mythology and study of etymology	A6	EH
6	An approach to Western civilizations and cultures through readings of mythology and study of etymology	A6	EH
7	1. An approach to Western civilizations and cultures through readings of mythology and study of etymology 2. To help students understand the main ideas and progress of the beginning of the Western civilization. 3. To show the students the link between the ancient Greek and Roman and the modern world.	A6	EH

8	<p>1. An approach to Western civilizations and cultures through readings of mythology and study of etymology</p> <p>2. To help students understand the origin and the sources of English language</p> <p>3. To help students see the link between the ancient and the modern</p>	A6	EH
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Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Attract students' interest in western culture & civilization and thus improve their ability in learning the language(English)	Lecture, Discussion, Appreciation, Simulation	Written test, Report, Participation
2	Be able to express the social and cultural features of the target country. Enhance language learning performance through the visual aids. Bring out solutions of the controversial issues. Communicate one' s ideas/thoughts through the fluent language expressions.	Lecture, Discussion, Appreciation	Written test, Report, Participation
3	Through learning Mythology to understand the development of the western civilization and it's relation with the modern world and technology.	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation
4	Through learning Mythology to understand the development of the western civilization and it's relation with the modern world and technology.	Lecture, Discussion, Appreciation	Written test, Participation
5	An approach to Western civilizations and cultures through readings of mythology and study of etymology	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation
6	An approach to Western civilizations and cultures through readings of mythology and study of etymology	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation

7	<p>1. An approach to Western civilizations and cultures through readings of mythology and study of etymology</p> <p>2. To help students understand the main ideas and progress of the beginning of the Western civilization.</p> <p>3. To show the students the link between the ancient Greek and Roman and the modern world.</p>	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation
8	<p>1. An approach to Western civilizations and cultures through readings of mythology and study of etymology</p> <p>2. To help students understand the origin and the sources of English language</p> <p>3. To help students see the link between the ancient and the modern</p>	Lecture, Discussion, Appreciation, Problem solving	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Orientation : 1. The Meaning of Myth 2. Etymology	
2	108/02/25 ~ 108/03/03	The Importance of Mythology	
3	108/03/04 ~ 108/03/10	Hesiod: Theogony	
4	108/03/11 ~ 108/03/17	Chronological Chart of Greek, Roman & Chinese Historical Events	
5	108/03/18 ~ 108/03/24	Greek & Latin(Roman) Gods & Goddesses	
6	108/03/25 ~ 108/03/31	Cypria: The Judgement of Paris & Assignment	
7	108/04/01 ~ 108/04/07	Cypria: The Judgement of Paris & Homer: Illiad	
8	108/04/08 ~ 108/04/14	Homer: Illiad--The Wrath of Achilles,the Battle with Hector & Quiz	
9	108/04/15 ~ 108/04/21	Hector' Death	

10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Achilles & King Priam, Hector' s funeral	
12	108/05/06 ~ 108/05/12	Homer: Odyssey--The Journey of Odysseus	
13	108/05/13 ~ 108/05/19	Odyssey-- the Father and the son; Homecoming	
14	108/05/20 ~ 108/05/26	Homer: Competition and Fight; Reunion with the Clever Penelope	
15	108/05/27 ~ 108/06/02	Latin Poet: Virgil (Aeneid) & Quiz	
16	108/06/03 ~ 108/06/09	The content and Structure of Aeneid	
17	108/06/10 ~ 108/06/16	Latin Poet Ovid-- Metamorphoses	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	缺席五次 則會提交扣考		
Teaching Facility	Computer, Projector		
Textbook(s)	1. Mythology by Edith Hamilton 2. Dictionary of Classical Mythology by J.E. Zimmerman 2. Dictionary of Classical Mythology by J.E. Zimmerman		
Reference(s)	1. Homer: The Iliad (Oxford World' s Classics) Translated by Robert Fitzgerald 2. Homer: The Odyssey (Vintage Classics) Translated by Robert Fitzgerald 3. Hesiod: Theogony & Works and Days Translated by M.L. West 4. Vergil: Aeneid , Dover Publications,Inc. New York 5. Ovid: Metamorphoses Translated by Charles Martin 6. 希臘羅馬神話故事 宋碧雲譯 志文出版社 7. 新編西洋文學概論：上古迄文藝復興 呂健忠·李爽學 編譯		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		