Tamkang University Academic Year 107, 2nd Semester Course Syllabus

TLWXB4A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), T. Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V. Master the international financial pulsation. VI. Cultivate morality and global civilization. Depart mental core competences A. The student to have a basic knowledge of international financial management theory and practice. B. To have a good grounding of relevant financial laws. C. To understand the basic moral principles within the international financial industry. D. To have a global perspective of the subject and a basic command of foreign language abilities. E. To obtain international professional qualifications that will aid their future career. F. To obtain a basic ability to examine domestic and global financial situations.	-YUNG		
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Course			
Introduction			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No			Departmental core competences	
1	Full time practice at partner company	A6	ABDF	

Teaching Objectives, Teaching Methods and Assessment

	reacting Objectives, reacting Methods and Assessment			
No.	Teaching Objectives	Teaching Methods	Assessment	
1	Full time practice at partner company	practice	practice	

Essential Qualities of TKU Students			Desc	cription
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
 ♣ Information literacy ♠ A vision for the future ♠ Moral integrity ♠ Independent thinking 		teracy	Becoming adept at using information the proper way to process information	= -
		e future	Understanding self-growth, social chadevelopment so as to gain the skills none's future vision.	ange, and technological ecessary to bring about
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		thinking	Encouraging students to keenly obser source of their problems, and to think	
 A cheerful attitude and healthy lifestyle ◆ A spirit of teamwork and dedication 			Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
			Improving one's ability to communica integrate resources, collaborate with oproblems.	
A sense of aesthetic appreciation			Equipping students with the ability to aesthetic beauty, to express themselv the creative process.	
	1	1	Course Schedule	
Week	Date		Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Full time practice at partner	r company	
2	108/02/25 ~ 108/03/03	Full time practice at partner	r company	
3	108/03/04 ~ 108/03/10	Full time practice at partner	r company	
4	108/03/11 ~ 108/03/17	Full time practice at partner	r company	
5	108/03/18 ~ 108/03/24	Full time practice at partner company		
6	108/03/25 ~ 108/03/31	Full time practice at partner company		
7	108/04/01 ~ 108/04/07	Full time practice at partner company		
8	108/04/08 ~ 108/04/14	Full time practice at partner company		
9	108/04/15 ~ 108/04/21	Full time practice at partner company		
10	108/04/22 ~ 108/04/28	Midterm Exam Week		
	108/04/29 ~	Full time practice at partner company		
11	108/05/05			

13	108/05/13 ~ 108/05/19	Full time practice at partner company
14	108/05/20 ~ 108/05/26	Full time practice at partner company
15	108/05/27 ~ 108/06/02	Graduate Exam Week
16	108/06/03 ~ 108/06/09	
17	108/06/10 ~ 108/06/16	
18	108/06/17 ~ 108/06/23	
Requirement		
Tea	ching Facility	Other (practice)
Textbook(s)		
Reference(s)		
Number of Assignment(s)		(Filled in by assignment instructor only)
	Grading Policy	 Attendance: %
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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