

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ACCOUNTING	Instructor	LIN KU-JUN
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
Departmental Aim of Education			
<ul style="list-style-type: none"> I. Acquisition of professional knowledge. II. Learning effective self-planning. III. Theoretical application of practical matters. IV. Interpersonal communication and teamwork. V. Analysis of problems and recommendations. VI. Awareness of Ethics as a global citizen. 			
Departmental core competences			
<ul style="list-style-type: none"> A. Students can demonstrate that they have program basic knowledge of business and management. B. Students can demonstrate that they have capability in professional knowledge expression. C. Students can demonstrate that they have capability in using information technology. D. Students can demonstrate that they are critical thinkers. 			
Course Introduction	<p>In the second semester of accounting principles class, we introduce fixed assets, investments, long-term liability stockholder' s equity, partnership and discuss the statement of cash flow and financial statement analysis.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understand accounting principles and concepts	C4	AB
2	Apply the professions of accounting in practice.	C3	AB
3	Introduce basic financial accounting concept and theory to students.	C2	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understand accounting principles and concepts	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	Apply the professions of accounting in practice.	Lecture, Discussion, Practicum	Written test, Practicum, Report, Participation
3	Introduce basic financial accounting concept and theory to students.	Lecture	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Chapter 8 Receivables	
2	108/02/25 ~ 108/03/03	National Holidays (A make up class is required)	
3	108/03/04 ~ 108/03/10	Chapter 8 Continued	
4	108/03/11 ~ 108/03/17	Chapter 9 Long-term Assets	
5	108/03/18 ~ 108/03/24	Chapter 9 Continued	
6	108/03/25 ~ 108/03/31	Chapter 10 Current Liabilities	
7	108/04/01 ~ 108/04/07	National Holidays	
8	108/04/08 ~ 108/04/14	Chapter 11 Long-Term Liabilities	
9	108/04/15 ~ 108/04/21	Chapter 11 Continued	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Chapter 12 Income and Equity	
12	108/05/06 ~ 108/05/12	Chapter 12 Continued	

13	108/05/13 ~ 108/05/19	Chapter 13: Statement of Cash Flows	
14	108/05/20 ~ 108/05/26	Chapter 13 Continued	
15	108/05/27 ~ 108/06/02	Chapter 13 Continued	
16	108/06/03 ~ 108/06/09	National Holidays	
17	108/06/10 ~ 108/06/16	Chapter 14 Financial Statement Analysis	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Please also participate internship class. The teaching assistant will give you Mark of usual grade, which is 30% of your semester grade.		
Teaching Facility	Computer		
Textbook(s)	Financial accounting, 3rd, Wild, Kwok, Shaw, Chiappetta. McGraw Hill 2017		
Reference(s)			
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		