Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	FUTURES AND OPTIONS	Instructor	HSIAO, I-FAN
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	SelectiveOne Semester2 Credits

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education.
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.
- D. Breeding professionals with expertise in Marketing and Financial Management.

Course Introduction

The course provides concepts of financial derivatives, and specifically introduces the functions of futures and options. concepts of investment strategy, hedging strategy and risk management are included in the course.

The class emphasizes the applications and tactics by means of realistic cases rather than formal financial theories. Students are expected to have basic ability to explain the functions of financial derivatives and be able to fully understand the essentials of financial investment.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing,

A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

		Relevance		
No	Teaching Objectives		Departmental core competences	
1	To understand the functions of financial derivatives	C4	ABCD	
2	To understand the essentials of financial investment	C4	ABCD	

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the functions of financial derivatives	Lecture, Discussion, Simulation	Written test, Participation
2	To understand the essentials of financial investment	Lecture, Discussion, Simulation	Written test, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Des	cription	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
 ♠ A vision for the future ♠ Moral integrity ♠ Independent thinking ♠ A cheerful attitude and healthy lifestyle ♠ A spirit of teamwork and dedication 		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision. Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
		у			
		thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
		mwork and dedication	Improving one's ability to communical integrate resources, collaborate with problems.	ate and cooperate so as to others, and solve	
♦ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to aesthetic beauty, to express themselv the creative process.		
	1	1	Course Schedule		
Veek	Date		Subject/Topics	Note	
1	108/02/18 ~ 108/02/24	Course introduction			
2	108/02/25 ~ 108/03/03	Forward and futures contra	ct		
3	108/03/04 ~ 108/03/10	Pricing forwards and future	es- I		
4	108/03/11 ~ 108/03/17	Pricing forwards and future	s- II		
5	108/03/18 ~ 108/03/24	Hedging with futures and fo	orwards		
6	108/03/25 ~ 108/03/31	Interest-rate forwards and futures			
7	108/04/01 ~ 108/04/07	Options market - I			
8	108/04/08 ~ 108/04/14	Options market - II			
9	108/04/15 ~	Exam revision			
10	108/04/22 ~ 108/04/28	Midterm Exam Week			
	108/04/29~	Options: Payoffs and Tradir	ng - I		
11	108/05/05				

13	108/05/13 ~ 108/05/19	Put-Call Parity	
14	108/05/20 ~ 108/05/26	Option Pricing	
15	108/05/27 ~ 108/06/02	Graduate Exam Week	
16	108/06/03 ~ 108/06/09		
17	108/06/10 ~ 108/06/16		
18	108/06/17 ~ 108/06/23		
Re	quirement		
Tea	Teaching Facility Computer, Projector		
Te	extbook(s)	Derivatives - Principles and Practice (2nd Edition), Rangarajan K. Sundaram & Sanjiv. R. Das	
Reference(s)			
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 ↑ Attendance: 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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