## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	STATISTICS	Instructor	HSIEH CHIH-JOU
Course Class	TLFBB1A  DIVISION OF GLOBAL COMMERCE,  DEPARTMENT OF INTERNATIONAL BUSINESS	Details	<ul><li>Required</li><li>2nd Semester</li><li>2 Credits</li></ul>
	<del>(ENGLISH-TAUGHT PROGRAM), 1A</del> Departmental Aim of Educ	ation	
I . Acquis	ition of professional knowledge.		
П. Learnir	ng effective self-planning.		
Ⅲ. Theore	tical application of practical matters.		
IV. Interpe	ersonal communication and teamwork.		
V. Analys	s of problems and recommendations.		
VI. Awarer	ness of Ethics as a global citizen.		
Departmental core competences			
A. Students can demonstrate that they have program basic knowledge of business and management.			
B. Students can demonstrate that they have capability in professional knowledge expression.			
C. Students	s can demonstrate that they have capability in using informatio	n technology.	
D. Students	s can demonstrate that they are critical thinkers.		
	The purpose of this course is to give students a conceptual in field of statistics and its many applications.	ntroduction to	the
Course Introduction			

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P6-Origination

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No	Teaching Objectives	Objective Levels	Departmental core competences	
1	Students will be able to understand and analyze data based on	C4	АВ	
	various statistical methodologies.			

## Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be able to understand and analyze data based on various statistical methodologies.	Lecture, Discussion, Practicum, Problem solving	Written test, Quizzes

	Т	his course has been designed to	cultivate the following essential qualities	in TKU students
Essential Qualities of TKU Students		Qualities of TKU Students	Description	
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		eracy	Becoming adept at using information technology and learning the proper way to process information.	
		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		hinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
♦ A spirit of teamwork and dedication		nwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date	Sul	bject/Topics	Note
1	108/02/18 ~ 108/02/24	Inference About Means and Proportions with Two Populations		
2	108/02/25 ~ 108/03/03	Inference About Means and Proportions with Two Populations		
3	108/03/04 ~ 108/03/10	Inferences About Population Variances		
4	108/03/11 ~ 108/03/17	Comparing Multiple Proportions, Test of Independence and Goodness of Fit		
5	108/03/18 ~ 108/03/24	Comparing Multiple Proportions, Test of Independence and Goodness of Fit		
6	108/03/25 ~ 108/03/31	Experimental Design & Analysis of Variance		
7	108/04/01 ~ 108/04/07	Spring Break		
8	108/04/08 ~ 108/04/14	Experimental Design & Analysis of Variance		
9	108/04/15 ~ 108/04/21	Experimental Design & Analysis of Variance		
10	108/04/22 ~ 108/04/28	Midterm Exam Week		
11	108/04/29 ~ 108/05/05	Index Numbers		
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12	108/05/06 ~ 108/05/12	Index Numbers		
13	108/05/13 ~ 108/05/19	Nonparametric Methods		
14	14 108/05/20~ Nonparametric Methods			
15 108/05/27~ 108/06/02 No		Nonparametric Methods		
16	16 108/06/03 ~ Simple Linear Regression			
17	108/06/10 ~ 108/06/16	Simple Linear Regression		
18	108/06/17 ~ 108/06/23	Final Exam Week		
Requirement				
Teaching Facility C		Computer, Other (Blackboard)		
Textbook(s)		Statistics for Business and Economics- Anderson, Sweeney, Williams, Camm and Cochran (13e)		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>		
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