Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (IV)	Instructor	CHI, SHAN JU			
Course Class	TGVTB3C GLOBAL OUTLOOK ON LANYANG CAMPUS, 3C	Details	 Required One Semester 0 Credits 			
	Academic Aim of Educat	ion				
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.						
	Schoolwide essential vin	rtues				
A. A global	lobal perspective.					
B. Informat	. Information literacy.					
C. A vision	for the future.					
D. Moral in	. Moral integrity.					
E. Indepen	E. Independent thinking.					
F. A cheerf	F. A cheerful attitude and healthy lifestyle.					
G. A spirit o	A spirit of teamwork and dedication.					
H. A sense	of aesthetic appreciation.					
	Guide students through Junior Abroad Program, remind ther documents and help students in credits tranfer.	m to upload ne	ecessary			
Course						
Introduction						

The Relevance among Teaching Objective I.Objective Levels (select applicable ones)		and Schoolwide essential virtues				
(i) Cognitive Domain : C1-Remembering,	C2-Understanding,	C3-Applying,				
C4-Analyzing,	C5-Evaluating,	C6-Creating				
(ii) Psychomotor Domain : P1-Imitation,	P2-Mechanism,	P3-Independent Operation,				
*	ion, P5-Automation,	P6-Origination				
(iii) Affective Domain : Al-Receiving,	A2-Responding,	A3-Valuing,				
A4-Organizing,	A5-Charaterizing,	A6-Implementing				
 II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues : (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) 						

⁽iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time.(For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives			Relevance		
No.				Objective Levels	Schoolwide essential virtues	
1	Guide studer	nts through Junior Abroad Progra	C3	ABE		
		Teaching Object	ives, Teaching Methods and Assessr	nent		
No.	Teaching Objectives		Teaching Methods		Assessment	
	Guide studer Abroad Prog	nts through Junior Iram	Lecture, report	Report		
		1	Course Schedule			
Week	Date	Subject/Topics			Note	
1	108/02/18~ 108/02/24	supervision on course selection for the 2nd semeser				
2	108/02/25 ~ 108/03/03	online report: course selection				
3	108/03/04 ~ 108/03/10	online report: course selection				
4	108/03/11~ 108/03/17	supervision on junior study abroad				
5	108/03/18 ~ 108/03/24	supervision on junior study abroad				
6	108/03/25~ 108/03/31	supervision on junior study abroad				
7	108/04/01 ~ 108/04/07	supervision on junior study abroad				
8	108/04/08~ 108/04/14	supervision on junior study abr	road			

9	108/04/15~ 108/04/21	supervision on junior study abroad
10 ^{108/04/22~} 108/04/28 Midterm Exar		Midterm Exam Week
11	108/04/29~ 108/05/05	supervision on junior study abroad
12	108/05/06 ~ 108/05/12	supervision on junior study abroad
13	108/05/13 ~ 108/05/19	online report: return date and reflection essay
14	108/05/20~ 108/05/26	online report: return date and reflection essay
15	108/05/27 ~ 108/06/02	online report: return date and reflection essay
16	108/06/03 ~ 108/06/09	supervision on credit transfers
17	108/06/10~ 108/06/16	supervision on credit transfers
18	108/06/17 ~ 108/06/23	Final Exam Week
Re	quirement	online reports: 50% reflection essay: 50% (20% on universitity introduction and 30% on personal learning and development during the whole year)
Теа	ching Facility	Computer
	extbook(s) eference(s)	
	lumber of signment(s)	2 (Filled in by assignment instructor only)
Grading Policy		 Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other ⟨report and essay⟩: 100.0 %
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> .
		※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
TGVTB	3P0041 0C	Page:3/3 2018/12/4 11:14:0