

## Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ENGLISH FOR EFFECTIVE COMMUNICATION	Instructor	YING-HSUEH MOELLER
Course Class	TGRXB0A , 0A	Details	♦ Selective ♦ One Semester ♦ 2 Credits
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relation. B. Every student will have primary perception of current international issues. C. Every student will become capable of independent thinking and information processing to understand international relations. D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs. E. Every student will display high-level competence in English.			
Course Introduction	The emphasis of the course will be placed first and foremost on fluency, spontaneity, and effective communication. Learners will be given many opportunities and situations, such as role plays, stories telling, debates, and presentations, whereby effective communication with the vocabulary, phrases, and syntactical rules they have learned could be practiced. Reading relevant texts regarding international relations, in particular those of diplomacy, will also be emphasized. Similarly, writing output will be required.		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To become an effective and affective communicator in the area of International Relations.	C4	ABCDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To become an effective and affective communicator in the area of International Relations.	Discussion, Appreciation, Simulation, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction--What is Diplomacy English	
2	108/02/25 ~ 108/03/03	Speaking skills I: meaningful conversation or small talk?	
3	108/03/04 ~ 108/03/10	Speaking Skills II: What is public speaking?	
4	108/03/11 ~ 108/03/17	Presentation skills	
5	108/03/18 ~ 108/03/24	How can we understand culture and cope with intercultural misunderstanding	
6	108/03/25 ~ 108/03/31	Cultural do's and don'ts	
7	108/04/01 ~ 108/04/07	Negotiation skills	
8	108/04/08 ~ 108/04/14	Negotiation skills	
9	108/04/15 ~ 108/04/21	Chairing and participation of meetings	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	reading and comprehension skills	
12	108/05/06 ~ 108/05/12	Reading and summarizing skills	

13	108/05/13 ~ 108/05/19	writing correspondence	
14	108/05/20 ~ 108/05/26	writing reports	
15	108/05/27 ~ 108/06/02	socializing	
16	108/06/03 ~ 108/06/09	project work	
17	108/06/10 ~ 108/06/16	project work	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Be there, be present, and be heard		
Teaching Facility	Computer, Projector		
Textbook(s)	youtube.com; BBC Broadcast; www.ted.com; various academic podcasts; and journal articles, movies Friedrich, P. (2016) (Ed.) English for Diplomatic Purposes. Bristol: Multilingual Matters		
Reference(s)			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other <   > :       %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		