

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	SEMINAR ON INTERNATIONAL SOCIETY	Instructor	CHEN KUO-HUA
Course Class	TGRHB0A , 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. B. Every student will have primary perception of current international issues. C. Every student will become capable of independent thinking and information processing to understand international relations. D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course provides in-depth discussions through the lens of social science and the study of prominent as well as controversial social issues. We will examine a diverse sample of social problems, including gay marriage/LGBT Adoption rights, abortion, religious freedom, death penalty, euthanasia, marijuana legalization, racial/ethnic conflict and global climate change. We will explore factors underlying social problems as well as attempts to resolve them. This course emphasizes an evolutionary, cross-cultural, and interdisciplinary perspective.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	to review several persistent and controversial social problems	C2	ABE
2	to apply an evolutionary perspective to social phenomena	C3	ABE
3	to present the viewpoints of people involved in social problems	C4	ABCE
4	to develop critical thinking and writing skills	C5	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to review several persistent and controversial social problems	Lecture, Discussion, Problem solving	Written test, Report, Participation
2	to apply an evolutionary perspective to social phenomena	Lecture, Discussion, Appreciation, Problem solving	Written test, Report, Participation
3	to present the viewpoints of people involved in social problems	Lecture, Discussion, Appreciation, Practicum, Problem solving	Written test, Practicum, Report, Participation
4	to develop critical thinking and writing skills	Lecture, Discussion, Appreciation, Practicum, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Introduction and overview	
2	108/02/25 ~ 108/03/03	228 holiday	
3	108/03/04 ~ 108/03/10	Social Change	
4	108/03/11 ~ 108/03/17	Recognizing Social Change	
5	108/03/18 ~ 108/03/24	Understanding and Explaining Social Change	
6	108/03/25 ~ 108/03/31	Technology, Science and Social Change	
7	108/04/01 ~ 108/04/07	Spring Break	
8	108/04/08 ~ 108/04/14	Social Movements	
9	108/04/15 ~ 108/04/21	Dimensions of Diversity	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Governing Diversity	
12	108/05/06 ~ 108/05/12	Equality for Whom	

13	108/05/13 ~ 108/05/19	Fundamental rights and Minorities	
14	108/05/20 ~ 108/05/26	When Law Meets Diversity	
15	108/05/27 ~ 108/06/02	Diversity and Social Welfare	
16	108/06/03 ~ 108/06/09	Oral Presentations	
17	108/06/10 ~ 108/06/16	Final Paper due	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Steven Vertovec. 2015. Routledge International Handbook of Diversity Studies. Garth Massey. 2012. Ways of Social Change: Making Sense of Modern Times. Sage.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		