

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	BIEDERMANN REINHARD PETER
Course Class	TGNXB0A REQUIRED COURSES BY COLLEGE OF GLOBAL ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Develop International Perspective and Global Awareness.</p> <p>II. Construct Interdisciplinary Professional Knowledge.</p> <p>III. Strengthen Teamwork and Interpersonal Relationship.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. To Have the Ability of Handling International Affairs.</p> <p>B. To Have the Ability to Analyze and Solve Problems.</p> <p>C. Be Able to Complete Professional Works in Fluent English.</p>			
Course Introduction	<p>The course introduces the multidimensional concepts of globalization from the perspectives of politics, economics, society, environment, and culture. It introduces major political and economic structural issues of the current way of globalisation and sheds light on its problems and opportunities. Students should learn to discuss globalisation issues from different perspectives using the very basic terminology and concepts of the social sciences disciplines and achieve a global outlook on globalization.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Give students the basic knowledge and tools at hand to understand and analyse basic processes and problems of globalization.	C4	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Give students the basic knowledge and tools at hand to understand and analyse basic processes and problems of globalization.	Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Preparation	
2	108/02/25 ~ 108/03/03	Globalisation - what does it mean?	Steger 2009, p.1-16.
3	108/03/04 ~ 108/03/10	Globalization theories, ideologies and paradigms	
4	108/03/11 ~ 108/03/17	Towards a Global Polity? Political dimensions	
5	108/03/18 ~ 108/03/24	Politico-Economic Dimension: Keynesianism versus Neoliberalism	
6	108/03/25 ~ 108/03/31	Anti-globalisation and the Rejuvenation of Nationalism	
7	108/04/01 ~ 108/04/07	Towards a global culture? Multiculturalism, "McDonaldization" & Identity Movements	
8	108/04/08 ~ 108/04/14	Globalisation of environmental politics: Taiwan's Participation in Global Climate Change Mitigation Policies	
9	108/04/15 ~ 108/04/21	Review	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	

11	108/04/29 ~ 108/05/05	Multinational Corporations: Germany's Economic Globalization and the USA-China Trade War	
12	108/05/06 ~ 108/05/12	National Banks and National Debts: € collapse in 2020?	
13	108/05/13 ~ 108/05/19	South-South Relations and China: China's Global Raw Materials Diplomacy and Development	
14	108/05/20 ~ 108/05/26	The world's current situation: Demography and Environment, Health, Education and Development	
15	108/05/27 ~ 108/06/02	Globalisation, Migration and Refuge: Europe and Asia in Comparison	
16	108/06/03 ~ 108/06/09	Power in a globalising world: State versus Markets or Elites versus the Masses?	
17	108/06/10 ~ 108/06/16	Review	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	If a student's class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbook(s)	M.B. Steger (2013), Globalization. A very short introduction, Oxford University Press Baylis, Smith, Owens (2016), The Globalization of World Politics: An Introduction to International Relations		
Reference(s)	Reinhard Biedermann, Towards global management on flight and migration? A comparison of refugee politics in Europe and Asia, Asian Journal of German and European Studies, https://ajges.springeropen.com/articles/10.1186/s40856-017-0019-0 Reinhard Biedermann, Taiwan's Polycentric Strategy Within the Environmental Regime Complex on Climate Change, ASIEN, 2017 Reinhard Biedermann, China's Raw Materials Diplomacy and Governance Cycle: Toward Sustainable Mining and Resource Extraction?, Issues and Studies, 2018		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Quizzes and homework) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		