

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YING-HSUEH MOELLER
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. B. Develop students' critical thinking skills in an English language learning context. C. Strengthen students' workplace English ability. D. Develop students' professional abilities in linguistics and English teaching. E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts. 			

Course Introduction	In this course we aim to explore spoken communication in English which includes voice, sound, and delivery. Hence, students will be shown that good communication involves not just accent, but more importantly, what we say and how we say it. Finally, great communicator also knows how to listen actively, show emotion appropriately, and demonstrate the right body language.
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To become effective and affective communicator.	C3	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To become effective and affective communicator.	Discussion, Appreciation, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	Review of the three V's, and discuss verbal rhetorical devices	
2	108/02/25 ~ 108/03/03	Beginning of a talk	
3	108/03/04 ~ 108/03/10	Ending of a talk	
4	108/03/11 ~ 108/03/17	How to transit from point to point.	
5	108/03/18 ~ 108/03/24	Power of research: how to find and verify materials	
6	108/03/25 ~ 108/03/31	How to paraphrase and quote sources	
7	108/04/01 ~ 108/04/07	More vocal training: articulation and pronunciation	
8	108/04/08 ~ 108/04/14	Inspirational Talk	
9	108/04/15 ~ 108/04/21	Inspirational Talk	
10	108/04/22 ~ 108/04/28	Midterm Exam Week	
11	108/04/29 ~ 108/05/05	Verbal training. How to talk about controversial issues. Engaging in debate	

12	108/05/06 ~ 108/05/12	Verbal training. How to talk about controversial issues. ? Engaging in debate	
13	108/05/13 ~ 108/05/19	Verbal training. More debates	
14	108/05/20 ~ 108/05/26	Verbal training. Talk about two sides of a story. Make contrast and comparison.	
15	108/05/27 ~ 108/06/02	Verbal training. Make contrast and comparison.	
16	108/06/03 ~ 108/06/09	Integrated training: Combining the three Vs.	
17	108/06/10 ~ 108/06/16	Integrated training: Combining the three Vs.	
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Attend classes consistently is important. To participate in discussion is even more important.		
Teaching Facility	Computer, Projector		
Textbook(s)	Top Notch--English for Today's World. Pearson/Longman Other reading materials from various on-line journals and TED talks		
Reference(s)	BBC, NPR, CNN, the Guardian News and pod-casts		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		