Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	COMMUNICATION ENGLISH	Instructor	CHEN TA-TAO	
Course Class	TAMXB3A DEPARTMENT OF MASS COMMUNICATION, 3A	Details	Required2nd Semester2 Credits	
	Departmental Aim of Educ	ation		
	ivate communication professionals highly skilled in storytelling Il and creative industries.	and marketing	g in	
	n communication professionals highly effective in cross-media i sing and integration.	nformation		
	Departmental core compet	e n c e s		
A. Good communication skills: to have the capacity for communication, collaboration, and				
	rk to accomplish "content production" and "cultural marketing" hical values: to demonstrate fundamental ethics and morality in	•		
	ion" and "cultural marketing".	content		
C. Good analytical skills: to demonstrate the capacity to comprehend and to critically analyze				
media trends and the current conditions of cultural and creative industries.				
D. Good cr	eativity: to demonstrate the capacity for logical reasoning and c	reative thinkir	ig in	
identifyi marketii	ng, analyzing, and solving problems in "content production" an ng".	d "cultural		
E. Good ex	ecution skills: to demonstrate the capacity to integrate commu	nication theori	es	
with me	dia practices to implement and accomplish tasks in communica	tion projects.		
	This course is designed to provide the student with the com	munication kn	owledge	
	and skills to cope with English language. It consists of two ho	ours lecture ea	ch week.	
Course Introduction				

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

			Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences	
1	communication knowledge and skills in English language	C3	BCDE	

Teaching Objectives, Teaching Methods and Assessment

	reaching Objectives, reaching Methods and Assessment		
No.	Teaching Objectives	Teaching Methods	Assessment
1	communication knowledge and skills in English language	Lecture, Discussion, Problem solving	Practicum, Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Descript	tion	
◆ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
◆ A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
◆ Moral integrity◆ Independent thinking		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems. Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
		thinking			
◆ A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate a integrate resources, collaborate with othe problems.	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve	
◆ A sense of aesthetic appreciation		sthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
			Course Schedule	1	
Veek	Date	9	Subject/Topics	Note	
1	108/02/18 ~ 108/02/24	Introcuction			
2	108/02/25 ~ 108/03/03	Lesson One			
3	108/03/04 ~ 108/03/10	Lesson Two:			
4	108/03/11 ~ 108/03/17	Lesson Three			
5	108/03/18 ~ 108/03/24	Lesson Four			
6	108/03/25 ~ 108/03/31	Lesson Five			
7	108/04/01 ~ 108/04/07	Spring break			
8	108/04/08 ~ 108/04/14	Lesson Six			
9	108/04/15 ~ 108/04/21	Lesson Seven			
10	108/04/22 ~ 108/04/28	Midterm Exam Week			
	108/04/29 ~	Lesson Eight			
11	108/05/05				

13	108/05/13 ~ 108/05/19	Lesson Ten		
14	108/05/20 ~ 108/05/26	Lesson Eleven		
15	108/05/27 ~ 108/06/02	Lesson Twelve		
16 108/06/03 ~ 108/06/09		Lesson thirteen		
17 108/06/10 ~ Lesson fourteen		Lesson fourteen		
18 108/06/17 ~ 108/06/23		Final Exam Week		
Requirement		Plan to arrive to class on time and to stay for the entire class period.		
Teaching Facility		Computer, Projector		
Textbook(s)		hand outs		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 Attendance: 20.0 % → Mark of Usual: 20.0 % → Midterm Exam: 20.0 % Final Exam: 20.0 % Other ⟨self introduction⟩: 20.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . *** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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