

Tamkang University Academic Year 107, 2nd Semester Course Syllabus

Course Title	SELECTED ENGLISH READINGS IN INFORMATION & COMMUNICATION II	Instructor	JYH-MING YANG
Course Class	TAIXB3D DEPARTMENT OF INFORMATION AND COMMUNICATION, 3D	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 1 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Strengthening professional knowledge and ethics. II. Refining practical experience and skills. III. Developing creative thinking potentials. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Basic concepts of information and communication. B. Data analysis and Information interpretation. C. Skills and technology applications. D. Aesthetics and creative expression. E. Trend insights of information and communication. F. Abilities of proposal planning and writing and project execution. 			
Course Introduction	<p>Please note that this one-credit course is taught in English. We will meet every two weeks and each instruction session runs for two hours. The goals of this course are to form a basic skills and learn to apply these skills in an extensive reading and listening environment. Additionally, the selected materials and resources will help form a foundation for understanding the plot structure and how the stories come from.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Through discussion and participation, students learn to improve English reading and comprehension skills.	C2	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Through discussion and participation, students learn to improve English reading and comprehension skills.	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	108/02/18 ~ 108/02/24	The class session will begin in W2, class is off for W1	The class meet every two weeks, and each session runs for two hours
2	108/02/25 ~ 108/03/03	Introduction, Chapters 1-4	
3	108/03/04 ~ 108/03/10	Class off	
4	108/03/11 ~ 108/03/17	Chapters 5-9	
5	108/03/18 ~ 108/03/24	Class off	
6	108/03/25 ~ 108/03/31	Chapters 10-14	
7	108/04/01 ~ 108/04/07	Spring break	
8	108/04/08 ~ 108/04/14	Listening and Comprehension, all students have individual oral test, after the spring break.	L651
9	108/04/15 ~ 108/04/21	Listening and Comprehension, all students have individual oral test, after the spring break.	L651
10	108/04/22 ~ 108/04/28	Midterm Exam Week	

11	108/04/29 ~ 108/05/05	Class off	
12	108/05/06 ~ 108/05/12	Chapters 15-18	
13	108/05/13 ~ 108/05/19	Class off	
14	108/05/20 ~ 108/05/26	Chapters 19-23	
15	108/05/27 ~ 108/06/02	Class off	
16	108/06/03 ~ 108/06/09	Chapters 24-27	
17	108/06/10 ~ 108/06/16	Class off, Final Review, individual meetings,	L651
18	108/06/17 ~ 108/06/23	Final Exam Week	
Requirement	Attendance and punctuality are essential for the class. Late arrival or absence will result in deducting points for the final grade.		
Teaching Facility	Computer, Projector		
Textbook(s)	A reading package will be used in this class.		
Reference(s)			
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 40.0 % ◆ Other <presentations> : 25.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		