## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ADVANCED STUDY ON RISK MANAGEMENT AND INSURANCE	Instructor	CHEN, YING-ERH
Course Class	TLOXM1A  MASTER'S PROGRAM, DEPARTMENT OF RISK  MANAGEMENT AND INSURANCE, 1A	Details	<ul><li>Selective</li><li>One Semester</li><li>3 Credits</li></ul>

### Departmental Aim of Education

- I . Emphasize on a monographic study on insurance, and enhance professional knowledge of insurance.
- II. Enhance training for analytical thinking, and strengthen problem-solving and analytical skills.
- III. Focus on industry-university cooperation, and combine theory and practical issues.

#### Departmental core competences

- A. Students will exhibit the ability of risk management and an insurance operation.
- B. Students will exhibit the ability to design insurance products.
- C. Students will exhibit the ability of financial planning for insurance products.
- D. Students will exhibit analytical and problem-solving skills.
- E. Students will exhibit the ability to perform research.
- F. Students will exhibit international perspectives.

	Course Introduction	This course will introduce the principles of risk management and insurance for master students. We will analyze several current important topics in risk management and insurance. Meanwhile, students will have a better understanding about how risk management and insurance work in the real world from presentation.
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# The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No			Departmental core competences	
1	Emphasize on a monographic study on risk and insurance, and enhance professional knowledge of risk management and insurance.	P3	AD	
2	Enhance training for analytical thinking, and strengthen problem-solving and analytical skills.	P3	AD	

#### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Emphasize on a monographic study on risk and insurance, and enhance professional knowledge of risk management and insurance.	Lecture, Discussion, Appreciation	Written test, Participation
2	Enhance training for analytical thinking, and strengthen problem-solving and analytical skills.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students					
Essential Qualities of TKU Students		Qualities of TKU Students	Description		
♦ A global perspective		ective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◇ I	nformation lit	eracy	Becoming adept at using information technology and learning the proper way to process information.		
<b>♦</b> /	A vision for the	e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\\ \( \)	Moral integrity	1	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
<b>♦</b> I	ndependent t	hinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
$\Diamond$	A cheerful attit	ude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
A spirit of teamwork and dedication		nwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.		
		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.		
Course Schedule					
Week	Date	Subject/Topics Note			
1	107/09/10 ~ 107/09/16	Syllabus overview; Introduction	١		
2	107/09/17 ~ 107/09/23	Review basic concepts of risk management			
3	107/09/24 ~ 107/09/30	Risk assessment & risk control			
4	107/10/01 ~ 107/10/07	Risk financing			
5	107/10/08 ~ 107/10/14	Insurance as a risk management technique			
6	107/10/15 ~ 107/10/21	Insurance policy analysis			
7	107/10/22 ~ 107/10/28	Common policy analysis			
8	107/10/29 ~ 107/11/04	Presentation			
9	107/11/05 ~ 107/11/11	Big Data Analysis			
10	107/11/12 ~ 107/11/18	Midterm exam			
11	107/11/19~ 107/11/25	Building and personal property coverage forms, part one			
12	107/11/26 ~ 107/12/02	Building and personal property coverage forms, part two			

13 107/12/03 ~ C		Other commercial property coverage options	
14	4 107/12/10~ 107/12/16 Presentation		
15 107/12/17 ~ O		Other commercial property coverage forms	
16 107/12/24 ~ 107/12/30		Flood, earthquake, and specialty forms	
17 107/12/31 ~ Founding of the Republic of China		Founding of the Republic of China	
18	108/01/07 ~ 108/01/13	Final exam	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Handouts	
Reference(s)		Foundations of Risk Management and Insurance, 2nd edition, Arthur L. Flitner  Commercial Property Risk Management and Insurance	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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