

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	INTERNATIONAL MIGRATION IN ASIA	Instructor	TSAY CHING-LUNG
Course Class	TRHXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>The course is a fully English conducted graduate seminar on international migration of mainly (contract) workers and also of the talents, including professionals and the skilled, students, and working holiday takers. It consists of 3 parts: (1) theories and research methods of international migration, (2) characteristics, determinants, policies, and consequences of migration in the Asia-Pacific Region, and (3) migration of human resources to and from Taiwan.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand the meaning and characteristics of international migration.	C3	AB
2	To foster the interest and ability in conducting research on international migration.	C5	ABCEH
3	To capture trends and prospects of international migration in Asia.	C5	ABCEH
4	To investigate determinants and consequences of international migration.	C5	ABCEH
5	To enhance comprehension in reading English-written professional literature.	C4	ABE
6	To improve the ability in writing a study report on the international migration in Asia.	C6	ABCEH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand the meaning and characteristics of international migration.	Lecture, Discussion, Problem solving	Report, Participation, Q/A
2	To foster the interest and ability in conducting research on international migration.	Lecture, Discussion, Problem solving	Report, Participation, Q/A

3	To capture trends and prospects of international migration in Asia.	Lecture, Discussion, Problem solving	Report, Participation, Q/A
4	To investigate determinants and consequences of international migration.	Lecture, Discussion, Problem solving	Report, Participation, Q/A
5	To enhance comprehension in reading English-written professional literature.	Lecture, Discussion, Problem solving	Report, Participation, Q/A
6	To improve the ability in writing a study report on the international migration in Asia.	Lecture, Discussion, Problem solving	Report, Participation, Q/A

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction to the Course	
2	107/09/17 ~ 107/09/23	Definitions and Types of Migration	
3	107/09/24 ~ 107/09/30	"Migration between Southeast Asia and Taiwan," Keynote Speech at the Conference on Southeast Asia and Taiwan	Class to be in the Institute of Taiwan History, Academia Sinica
4	107/10/01 ~ 107/10/07	Theories of International Migration	

5	107/10/08 ~ 107/10/14	Determinants and Consequences of Migration	
6	107/10/15 ~ 107/10/21	Population and Labour Migration in East Asia	
7	107/10/22 ~ 107/10/28	International Migration in South Asia	
8	107/10/29 ~ 107/11/04	International Migration in Southeast Asia	
9	107/11/05 ~ 107/11/11	National Policies on International Migration	
10	107/11/12 ~ 107/11/18	Mid-term Examination	
11	107/11/19 ~ 107/11/25	International Migration of Professionals	
12	107/11/26 ~ 107/12/02	International Migration of the Skilled	
13	107/12/03 ~ 107/12/09	International Migration for Higher Education	
14	107/12/10 ~ 107/12/16	Working Holiday Takers	
15	107/12/17 ~ 107/12/23	International Return Migration	
16	107/12/24 ~ 107/12/30	Brain Drain, Brain Gain and Brain Circulation	
17	107/12/31 ~ 108/01/06	Study Reports by Class Members	
18	108/01/07 ~ 108/01/13	Final Examination	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Asia-Pacific Migration Report 2015: Migrants' Contributions to Development. Bangkok: Asia-Pacific RCM Thematic Working Group on International Migration including Human Trafficking.		
Reference(s)	Lars Meier (ed), 2015. Migrant Professionals in the City. New York: Routledge. International Organization for Migration, 2008. Situation Report on International Migration in East and South-east Asia. Bangkok: IOM Jerrald W. Hunguet (ed), 2014. Thailand Migration Report 2014. Bangkok: United Nations Thematic Working Group on Migration in Thailand Philip Martin, Mando Abella, and Christiane Kuptsch, 2005. Managing Labor Migration in the Twenty-first Century. New Haven and London: Yale University Press		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 50.0 % ◆ Other () : %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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