

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	CULUTURE AND EDUCATION IN SOUTH ASIA	Instructor	SHENG-SHIANG TSENG
Course Class	TDIXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF CURRICULUM AND INSTRUCTION, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>

### D e p a r t m e n t a l   A i m   o f   E d u c a t i o n

Preparing curriculum and instruction researchers and practitioners with global perspectives and local commitments.

### D e p a r t m e n t a l   c o r e   c o m p e t e n c e s

- A. To develop the competences below with the global perspectives and with the domestic care : I. Competence in curriculum development: Focusing on the global perspectives with the domestic care and cultivating the abilities of curriculum, inclusive of the theories, designing, developing, implementing and evaluating.
- B. II. Competence in teaching : Focusing on the global perspectives with the domestic care and cultivating the abilities of teaching, including the theories, designing, evaluating, giving learning diagnosis, and utilizing learning methods and strategies.
- C. III. Competence in leadership : Focusing on the global perspectives with the domestic care and cultivating the abilities of curriculum management, pedagogical leadership and teacher professional development.
- D. IV. Competence in researching : Focusing on the global perspectives with the domestic care and cultivating the abilities of researching the topics spanning curriculum, instruction, learning, classes, and issues.
- E. V. Competence in innovation : Focusing on the global perspectives with the domestic care and cultivating the abilities not only to innovate the curriculum and teaching methods but to inaugurate new ones.
- F. VI. Competence in practicing : Focusing on the global perspectives with the domestic care and cultivating the abilities of practicing through the professional practice of curriculum and instruction, the service-learning of professional competence and thematic discussion of the practice.

Course Introduction	This course aims to engage students in critical thinking of global education and curriculum design. Students will be provided opportunities to review, interpret, and discuss the trends and issues in the field of global education, such as global citizenship, cultural diversity, and technology. Students will also learn about the framework of global education to develop a curriculum or a research proposal to solve current global education issues and problems.
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### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Aplying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Examine the cultural values of Southeast Asia countries	C4	AB
2	Examine the educational systems of Southeast Asia countries	C4	ABF
3	Identify the cultural differences between Taiwan and Southeast Asia countries	C5	ACDE
4	Identify the differences in educational systems between Taiwan and Southeast Asia countries	C5	ACDE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Examine the cultural values of Southeast Asia countries	Lecture, Discussion	Participation

2	Examine the educational systems of Southeast Asia countries	Lecture, Discussion	Participation
3	Identify the cultural differences between Taiwan and Southeast Asia countries	Lecture, Discussion	Report, Participation
4	Identify the differences in educational systems between Taiwan and Southeast Asia countries	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Course introduction	
2	107/09/17 ~ 107/09/23	New Southbound Policy	
3	107/09/24 ~ 107/09/30	Moon festival	No class
4	107/10/01 ~ 107/10/07	Southeast Asian Students' study abroad experiences	iclass
5	107/10/08 ~ 107/10/14	Southeast Asian Students' Learning challenges	
6	107/10/15 ~ 107/10/21	Invited Talk: Indonesia culture and education	
7	107/10/22 ~ 107/10/28	Invited Talk: Vietnam culture and education	

8	107/10/29 ~ 107/11/04	Invited Talk: Thailand culture and education	
9	107/11/05 ~ 107/11/11	Midterm project presentation	
10	107/11/12 ~ 107/11/18	The mid-term exam week	No class
11	107/11/19 ~ 107/11/25	Invited Talk: Cambodia culture and education	
12	107/11/26 ~ 107/12/02	Invited Talk: Malaysia culture and education	
13	107/12/03 ~ 107/12/09	Invited Talk: Myanmar culture and education	
14	107/12/10 ~ 107/12/16	Invited Talk: Philippine culture and education	
15	107/12/17 ~ 107/12/23	What about the future	iclass
16	107/12/24 ~ 107/12/30	Singapore culture and education	
17	107/12/31 ~ 108/01/06	National Holliday	iclass
18	108/01/07 ~ 108/01/13	Final project presentation	
Requirement	The class schedule and activities will be introduced, discussed, and adjusted based on students' needs.		
Teaching Facility	Computer		
Textbook(s)	Will be announced in class		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		