

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	STRATEGIC FORESIGHT LEADERSHIP	Instructor	JEANNE HOFFMAN
Course Class	TDDXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF FUTURES STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability of critical thinking.</li> <li>B. The ability to analyze the future.</li> <li>C. The ability to examine social trends.</li> <li>D. The ability to think globally.</li> <li>E. The ability to empirically apply theories.</li> </ul>			
Course Introduction	<p>Strategic foresight brings to leadership a range of powerful tools for institutional and social action. The application of strategic foresight research methods and techniques can advance leadership styles and theoretical understandings in leadership. Strategic foresight as critique will be applied to identify alternatives in leadership theory and action. In developing alternative leadership futures you will create a proposed strategic foresight intervention project of your own in order to deepen your potential applications of strategic foresight leadership as praxis in diverse contexts.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Emerging issues in leadership cultures, rhetoric, theory and practices Authority, alignment and alternatives in individual, organisational and leadership futures narratives Ethical, critical and alternatives in futures thinking for leaders: Applications and uses of strategic foresight analysis and planning Strategic foresight leadership as a model of social change Methods and values for transformative foresighted leadership	P6	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>Emerging issues in leadership cultures, rhetoric, theory and practices</p> <p>Authority, alignment and alternatives in individual, organisational and leadership futures narratives</p> <p>Ethical, critical and alternatives in futures thinking for leaders:</p> <p>Applications and uses of strategic foresight analysis and planning</p> <p>Strategic foresight leadership as a model of social change</p> <p>Methods and values for transformative foresighted leadership</p>	Lecture, Discussion, Appreciation, Practicum, Problem solving	Report, Participation
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This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10~ 107/09/16	Overview and Introductions	
2	107/09/17~ 107/09/23	Setting the tone	
3	107/09/24~ 107/09/30	Shameless self promotion	

4	107/10/01 ~ 107/10/07	It's all in the mind	
5	107/10/08 ~ 107/10/14	Who's in charge here	
6	107/10/15 ~ 107/10/21	TDB	
7	107/10/22 ~ 107/10/28	Holding my authority	
8	107/10/29 ~ 107/11/04	Getting ahead of the game	
9	107/11/05 ~ 107/11/11	Futures frameworks made thinking easy	
10	107/11/12 ~ 107/11/18	Exam week	
11	107/11/19 ~ 107/11/25	Who or what is contradicting whom?	
12	107/11/26 ~ 107/12/02	My critics cannot hurt me	
13	107/12/03 ~ 107/12/09	Strategic Foresight	
14	107/12/10 ~ 107/12/16	Being the success I want to see	
15	107/12/17 ~ 107/12/23	Sustaining strategic foresight leadership	
16	107/12/24 ~ 107/12/30	Presentations	
17	107/12/31 ~ 108/01/06	Reflections and learnings	
18	108/01/07 ~ 108/01/13	Exam week	

Requirement	
Teaching Facility	Computer, Projector
Textbook(s)	
Reference(s)	
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam :   %</p> <p>◆ Final Exam :   %</p> <p>◆ Other &lt;Presentations&gt; : 50.0 %</p>

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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