

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	AMERICAN LITERATURE	Instructor	IRIS RALPH
Course Class	TFLXE4A DEPARTMENT OF ENGLISH, 4A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 3 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ol style="list-style-type: none"> A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. B. Develop students' critical thinking skills in an English language learning context. C. Strengthen students' workplace English ability. D. Develop students' professional abilities in linguistics and English teaching. E. Develop students' ability to appreciate Anglophone and Western literatures in cultural and historical contexts. 			

Course Introduction	<p>The course is a survey course of 20th- and 21st-century American Literature.</p> <p>Students will read and study selected texts (poetry and prose) and view on or two films.</p>
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	All Cognitive objectives: C1-6	C1	E
2	All Affective objectives: A1-6	A1	E
3	Please see below	C2	E
4	Please see below	A2	E
5	Please see below	A3	E
6	Please see below	A4	E
7	Please see below	C5	E
8	Please see below	A5	E
9	Please see below	A6	E

10	Please see below	C3	E
11	Please see below	C4	E
12	Please see below	C6	E
Teaching Objectives, Teaching Methods and Assessment			
No.	Teaching Objectives	Teaching Methods	Assessment
1	All Cognitive objectives: C1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Written test, Participation, team work
2	All Affective objectives: A1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Participation, team work
3	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
4	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation
5	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
6	Please see below	Lecture, Discussion, Appreciation	Report, Participation
7	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Practicum, Report, Participation
8	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
9	Please see below	Lecture, Discussion, Appreciation	Report, Participation
10	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation
11	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
12	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◆ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction	
2	107/09/17 ~ 107/09/23	20th-century poetry and prose	
3	107/09/24 ~ 107/09/30	20th-century poetry and prose	
4	107/10/01 ~ 107/10/07	20th-century poetry and prose	
5	107/10/08 ~ 107/10/14	20th-century poetry and prose	
6	107/10/15 ~ 107/10/21	20th-century poetry and prose	
7	107/10/22 ~ 107/10/28	20th-century poetry and prose	
8	107/10/29 ~ 107/11/04	Field trip	
9	107/11/05 ~ 107/11/11	Review	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Field trip	
12	107/11/26 ~ 107/12/02	21st-century poetry and prose	

13	107/12/03 ~ 107/12/09	21st-century poetry and prose	
14	107/12/10 ~ 107/12/16	21st-century poetry and prose	
15	107/12/17 ~ 107/12/23	21st-century poetry and prose	
16	107/12/24 ~ 107/12/30	21st-century poetry and prose	
17	107/12/31 ~ 108/01/06	Review	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	MARKS WILL BE DEDUCTED FOR EVERY LATE ARRIVAL, EARLY LEAVE, and ABSENCE from the class. Any student who is absent from, leaves early from, leaves at any time during, or arrives late to 1/3 or more of the total number of hours of class time CANNOT pass the course.		
Teaching Facility	Computer, Projector		
Textbook(s)	The Norton Anthology of American Literature (NAAL) (latest edition) Alexie, Sherman. The Lone Ranger and Tonto Fist Fight in Heaven (1993). Harper Perennial, 1994.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 50.0 % ◆ Other 〈Participation〉 : 10.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		