

Tamkang University Academic Year 107, 1st Semester Course Syllabus

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| Course Title | READING CLUB | Instructor | GUTIERREZ JANNETTE WANG |
| Course Class | TQTXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B | Details | <ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits |
| Academic Aim of Education | | | |
| <ul style="list-style-type: none"> I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | <p>A course developing university-wide skills of reading, writing, and analysis. Addresses the needs of students in English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.</p> | | |
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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|---|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | aims to help improve your ability to read, write, and think, no matter what your major or degree. | C3 | AEG |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|---|------------------|-------------------------------------|
| 1 | aims to help improve your ability to read, write, and think, no matter what your major or degree. | Discussion | Written test, Report, Participation |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|-------------------------|---|------|
| 1 | 107/09/10~ 107/09/16 | Introduction | |
| 2 | 107/09/17~ 107/09/23 | Chapter 1 SOCIOLOGY: How We Become Who We Are | |
| 3 | 107/09/24~ 107/09/30 | Chapter 2 ART HISTORY: Origins of Modern Art | |
| 4 | 107/10/01~ 107/10/07 | Chapter 3 ANTHROPOLOGY: The Study of Human Cultures | |
| 5 | 107/10/08~ 107/10/14 | Holiday (10/10) | |
| 6 | 107/10/15~ 107/10/21 | Chapter 4 SCIENCE: Human Achievements over Time | |
| 7 | 107/10/22~ 107/10/28 | Chapter 5 POLITICAL SCIENCE: Managing Hard Time | |

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| 8 | 107/10/29 ~ 107/11/04 | Chapter 6 HEALTH SCIENCES: Medical Mysteries Solved | |
| 9 | 107/11/05 ~ 107/11/11 | Chapter 7 LITERATURE: Storytelling through Poetry | |
| 10 | 107/11/12 ~ 107/11/18 | Midterm Exam Week | |
| 11 | 107/11/19 ~ 107/11/25 | Chapter 8 HISTORY: Encountering New Worlds | |
| 12 | 107/11/26 ~ 107/12/02 | Chapter 9 BUSINESS: Ethical Issues | |
| 13 | 107/12/03 ~ 107/12/09 | Chapter 10 MIGRATION STUDIES: In Search of a New Life | |
| 14 | 107/12/10 ~ 107/12/16 | Presentation-1 | |
| 15 | 107/12/17 ~ 107/12/23 | Presentation-2 | |
| 16 | 107/12/24 ~ 107/12/30 | Presentation-3 | |
| 17 | 107/12/31 ~ 108/01/06 | Presentation-4 | |
| 18 | 108/01/07 ~ 108/01/13 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | (None) | | |
| Textbook(s) | Smith, L. C. (2014). Longman Academic Reading Series 5: Reading Skills for College. White Plains, NY: Pearson Education. | | |
| Reference(s) | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other < > : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |