

Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQICB1A DIVISION OF SOFTWARE ENGINEERING, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH TAUGHT PROGRAM), 1A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>We will use and review the grammar and writing skills you already have and build on these through daily writing practice. Your writing will grow from sentence level to organized paragraphs using good sentence structure and correct verb forms and tenses.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To improve writing through sentence and paragraph level	C2	AEG
2	To develop ability to analyze paragraphs and identify essential elements	C2	AEG
3	To practice writing as a process (prewriting, drafting, editing and revising)	C2	AEG
4	To develop ability to analyze and edit own writing as well as that of peers	C2	AEG
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	C2	AEG
6	To improve students' abilities to function effectively in small groups	C2	AEG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To improve writing through sentence and paragraph level	Lecture, Discussion	Written test, Report, Participation
2	To develop ability to analyze paragraphs and identify essential elements	Lecture	Written test, Report, Participation

3	To practice writing as a process (prewriting, drafting, editing and revising)	Lecture, Discussion	Written test, Report, Participation
4	To develop ability to analyze and edit own writing as well as that of peers	Lecture, Discussion	Written test, Report, Participation
5	To introduce different rhetorical styles used in academic writing, such as narrative, descriptive, process analysis, definition, summary and comparison and contrast	Lecture, Discussion	Written test, Report, Participation
6	To improve students' abilities to function effectively in small groups	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction	
2	107/09/17 ~ 107/09/23	Chapter 1 Describing People	
3	107/09/24 ~ 107/09/30	Chapter 1 Describing People	
4	107/10/01 ~ 107/10/07	Chapter 1 Describing People	
5	107/10/08 ~ 107/10/14	Chapter 2 Listing-Order Paragraphs	
6	107/10/15 ~ 107/10/21	Chapter 2 Listing-Order Paragraphs	
7	107/10/22 ~ 107/10/28	Chapter 2 Listing-Order Paragraphs	
8	107/10/29 ~ 107/11/04	Chapter 3 Giving Instructions	
9	107/11/05 ~ 107/11/11	Chapter 3 Giving Instructions	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	Chapter 4 Describing with Space Order	
12	107/11/26 ~ 107/12/02	Chapter 4 Describing with Space Order	
13	107/12/03 ~ 107/12/09	Chapter 5 Stating Reasons and Using Examples	
14	107/12/10 ~ 107/12/16	Chapter 5 Stating Reasons and Using Examples	
15	107/12/17 ~ 107/12/23	Chapter 6 Expressing Your Opinion	
16	107/12/24 ~ 107/12/30	Chapter 6 Expressing Your Opinion	

17	107/12/31 ~ 108/01/06	Final Paper	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement			
Teaching Faculty	(None)		
Textbook(s)	Hogue, A., & Bixby, J. (2013). Longman Academic Writing Series 2: Paragraphs. Hoboken, NJ: Pearson Education.		
Reference(s)			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other < assignments > : 60.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		