

## Tamkang University Academic Year 107, 1st Semester Course Syllabus

Course Title	TAIWAN'S POLITICAL DEVELOPMENT	Instructor	CHOU, CHIH-WEI
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. Provide essential analytical abilities in the area of politics and economics</li> <li>B. Provide knowledge and skills to understand the current global issues</li> <li>C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes</li> <li>D. Develop ability to pursue research independently as well as in teams</li> <li>E. Provide basic knowledge on Taiwan's political and economic development</li> </ul>			
Course Introduction	<p>The purpose of this course is to help students study Taiwan's political development. Key efforts will be made to examine critical political milestones.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Review Taiwan's political development	C4	ADE
2	Examine critical political milestones	C4	ADE
3	Evaluate the impact of key political milestones	C4	ADE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Review Taiwan's political development	Lecture, Discussion	Written test, Participation
2	Examine critical political milestones	Lecture, Discussion, Visit	Written test, Participation
3	Evaluate the impact of key political milestones	Lecture, Discussion, Visit	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/09/10 ~ 107/09/16	Introduction	
2	107/09/17 ~ 107/09/23	Taiwan under the Qing dynasty	
3	107/09/24 ~ 107/09/30	Taiwan under the colonial rule	
4	107/10/01 ~ 107/10/07	From 1945-49	
5	107/10/08 ~ 107/10/14	Taiwan in the Cold War	
6	107/10/15 ~ 107/10/21	The soft authoritarian governance	
7	107/10/22 ~ 107/10/28	Introducing full democracy	
8	107/10/29 ~ 107/11/04	The declining KMT party	
9	107/11/05 ~ 107/11/11	Review	
10	107/11/12 ~ 107/11/18	Midterm Exam Week	
11	107/11/19 ~ 107/11/25	The first power transition	
12	107/11/26 ~ 107/12/02	The challenge from the civil society	

13	107/12/03 ~ 107/12/09	Containment vs Engagement	
14	107/12/10 ~ 107/12/16	The emergence of new political elites	
15	107/12/17 ~ 107/12/23	The dilemma of evolving Identity	
16	107/12/24 ~ 107/12/30	Aiming toward the future	
17	107/12/31 ~ 108/01/06	Review	
18	108/01/07 ~ 108/01/13	Final Exam Week	
Requirement	According to school regulation, if a student's class absence reaches one-third of the total class hours in a semester for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade for the course of zero.		
Teaching Facility	Computer		
Textbook(s)	Readings will be advised on a regular basis.		
Reference(s)	Additional reference will be advised accordingly.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other ( tests 40%, part 10% ) : 50.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		